

| Autumn Term | | | | | |
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| English | Mathematics | Geography & History | Science | PSHE | Religious Education |
| <p><u>Writing</u></p> <p>Descriptive writing (character & settings)</p> <p>Diary entry (linked to Great Fire of London History topic)</p> <p>Narrative structure (problems and resolutions).</p> <p>Poetry</p> <p><u>Grammar & Punctuation</u></p> <p>Word classes (adjectives, nouns, verbs)</p> <p>Expanded noun phrases.</p> <p>Using capital letters and full stops</p> <p>Using capital letters for proper nouns</p> <p>Adverbs & plurals</p> <p><u>Comprehension</u></p> <p>Retrieval</p> <p>Understanding of new vocabulary</p> <p><u>Speaking & Listening</u></p> <ul style="list-style-type: none"> Following instructions Listening to others Taking turns in conversations Performance Oracy skills | <p><u>Autumn 1</u></p> <p><u>Place Value</u></p> <p>Number bonds to 10 and 20</p> <p>Counting objects to 100</p> <p>Read and write numbers to 100</p> <p>Counting forwards and backwards</p> <p>Comparing numbers using < , > , = symbols</p> <p>Ordering numbers in ascending and descending order</p> <p>Identify the value of digits up to 100</p> <p><u>Addition & Subtraction</u></p> <p>Understand that addition calculations are commutative</p> <p>Learn key vocabulary associated with addition and subtraction</p> <p>Use a number line to count backwards and forwards from a given number</p> <p>Use the column method for addition and subtraction</p> <p>Solving word problems using addition and subtraction skills</p> <p>Understand that 'inverse' means opposite</p> <p><u>Autumn 2</u></p> <p><u>Time</u></p> | <p><u>Geography - Autumn 2</u></p> <p>To know the world is made of 7 continents and 5 major oceans</p> <p>Learn to name and identify the 7 continents</p> <p>Learn and name the 5 major oceans</p> <p>Describe and explain the features of the world's oceans.</p> <p>Explore the continent of Europe</p> <p>Compare and contrast Africa and Antarctica.</p> <p>To explore art from across the globe.</p> <p>Identify and classify human and physical features of continents.</p> <p>Create artwork inspired by the features of a continent.</p> <p>To create a model of the ocean and its layers.</p> <p><u>Autumn 1</u></p> <p>What do you already know about The Great Fire of London?</p> <p>To understand what happened during The Great Fire of London</p> <p>To explain why the fire spread so quickly</p> | <p><u>Autumn 1</u></p> <p>Describe the needs of animals for survival</p> <p>Describe the needs of humans for survival</p> <p>Explore the importance of eating the right foods</p> <p>Describe what a healthy, balanced diet looks like</p> <p>Investigate the impact of exercise on our bodies</p> <p>Investigate the importance of hygiene</p> <p><u>Autumn 2</u></p> <p>Learn how to order the stages of the human life cycle</p> <p>Describe the stages of the life cycle from adulthood to old age</p> <p>Learn how to match offspring to their parent</p> <p>Explore the lifecycle of a chicken</p> <p>Describe the life cycle of a frog</p> <p>Explore the life cycle of a frog</p> | <p><u>Autumn 1</u></p> <p>Understand that families offer love and support and that different families may be made up of different people.</p> <p>Consider what friends may be thinking and feeling in different situations.</p> <p>Recognise some issues that may occur in friendships and which of these may need adult help to resolve.</p> <p>Understand that expectations of manners may change according to the situation.</p> <p>Know that remembering people who were important to them but are no longer here can cause a mixture of emotions.</p> <p>Explain what gender stereotypes are in relation to careers.</p> <p><u>Autumn 2</u></p> <p>Understand how the internet can be used to help us.</p> <p>Create a poster with clear information about how to remain safe online and what to do if something online makes them feel uncomfortable.</p> <p>Understand what a secret is and what a surprise is.</p> | <p><u>Celebrations & Festivals</u></p> <p>Diwali, Ramadan/Eid, Harvest, Yom Kippur, Rosh Hashanah, Christmas</p> <p>Identifying similarities and differences</p> <p>Personal celebrations</p> <p>Celebrating births</p> <p>Celebration clothing</p> <p>Story of Rama and Sita (recap Year 1)</p> <p><u>Remembrance Day</u></p> <p>Understanding what the poppies represent</p> <p>'In Flanders Fields'</p> <p><u>Sikhism</u></p> <p>What is Sikhism?</p> <p>Vaisakhi</p> |

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| | <p>Know the months of the year</p> <p>Understand that there are 365 days in one year; 52 weeks in a year; 7 days in a week</p> <p>Know that there are 60 minutes in one hour; 60 seconds in one minute</p> <p>To be able to tell the time to the hour, half hour, quarter past and quarter to</p> <p>To read and write the time on a clock</p> <p><u>Money</u> To recognise British coins and notes and their value</p> <p>To know that there are 100p in £1</p> <p>To understand how to calculate change</p> <p>To solve addition and subtraction word problems involving money</p> | <p>To understand how the fire was put out.</p> <p>To debate who was responsible for the Great Fire of London.</p> <p>To understand the significance of Samuel Pepys.</p> <p>To explain how people tried to escape London during the fire.</p> <p>To understand how life today is safer with fire.</p> | | <p>Know the name of parts of the body, including those of the private parts for their gender.</p> <p>Explain the PANTS rule.</p> <p>Understand how to keep safe near roads.</p> <p>Explain the rules for crossing the road.</p> <p>Understand when we should take medicines that can help us feel better when we are unwell.</p> | |
| Home Ideas: | | | | | |
| | <p>Mangahigh - online maths platform (login details found on Google Classroom)</p> <p>Visit a local shop and ask the children to calculate how much they have spent and how much change they should receive</p> <p>Encourage children to tell you the time</p> | <p><u>Geography</u> Visit some of the famous landmarks in London (or anywhere on your travels)</p> <p>Children could create their own world map and label the continents and oceans</p> <p><u>History</u> Visit Monument and Pudding Lane</p> <p>Create a model house from 1666</p> | <p>Use a paper plate to design a healthy, balanced meal</p> <p>Encourage children to identify different food groups at meal times</p> <p>Can children feel their pulse and measure it?</p> | <p>Discuss rules for keeping safe online at home</p> <p>If out shopping question whether what your child would like is a need or a want</p> <p>Visit The Imperial War Museum or watch The Cenotaph to discuss remembrance day</p> | |

and set it alight to show how quickly it can catch fire

Subject Specialists

| Art | French | Computing | Drama | PE & Games | Music |
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| <ul style="list-style-type: none"> Primary Colours (Eyes project) Blending Colours using paints and oil pastels Discovering Secondary Colours Understanding the Colour Wheel Mixing rainbow colours (painting & mixed media) Warm & Cool Colours: adding tones and shades Understanding tones and shades in depth Learning to apply paints with control Developing drawing skills with a variety of materials Learning about artists and linking to practice | <ul style="list-style-type: none"> Greetings (Bonjour/Salut/Au Revoir/ ça va) Introductions, saying your name Dans ma Ville - Name 7 places in the town and say what you do there Authentic French songs including “Dans mon château il y a un robot” Autumn colours and song Authentic French picture books Christmas | <ul style="list-style-type: none"> Taking photographs (devices, techniques, capturing images) Making choices (portrait vs landscape, photo quality) What makes a good photo (spotting problems, retaking, improving) Improving photos (light, clarity, experimenting with sources) Editing images (using tools, effects, explaining choices) Recognising edited photos (real vs changed, applying photography skills) | <ul style="list-style-type: none"> Repeat rhythms and rhymes Create original dialogue Improvisation Group storytelling Group playwriting Charades Role play Watch and discuss a school production Miming <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> On stage Off stage Downstage Upstage | <p><u>PE</u></p> <p><u>Gymnastics - Rolling and progressed balances</u></p> <ul style="list-style-type: none"> <p><u>Games</u></p> <p><u>Football - Base skills (passing, dribbling, turning, shooting, small-sided games)</u></p> <ul style="list-style-type: none"> Moving a ball around the body Catching from a height Dribbling Attack vs Defence Mini games 2 v 1 Passing on the move <p><u>Netball - Base skills (passing, marking, defending, attacking, small-sided games)</u></p> <ul style="list-style-type: none"> Chest pass Bounce pass Overhead pass Shoulder pass Shooting skills Mini games Teamwork skills | <ul style="list-style-type: none"> Singing Jungle Book Harvest Festival Christmas Carol Service Rhythmic skills Notation Culture and events: Guy Fawkes, , Remembrance, Call and response Carnival of the Animals Rhythm with crotchets and quavers Melodic sequences Composing and performing rhythms Introduce minims and semibreves Note and rest values |

We hope you find this overview helpful.

Please note: these may be subject to minor changes throughout the term and edits will take place each academic year to ensure they are as accurate as possible.