

Autumn Term						
English	Mathematics	Geography	Science	History	PSHE	Religious Education
<p>Using adjectives to describe a character, a setting or an event</p> <p>Sorting verbs and adjectives</p> <p>Use a repeating phrase e.g. Brown, brown bear what can you see?</p> <p>Using a story staircase - opening, build-up and ending of the story.</p> <p>Writing rhyming sentences Writing a sensory poem</p> <p>Introducing text and sharing ideas; discussing the use of exciting adjectives and verbs.</p> <p>Time connectives and imperative verbs. Writing a set of instructions.</p> <p>Planning and writing opening, build up and ending of the story</p> <p>Labelling features of a poster</p> <p>Creating a version of '12 days of Christmas' song</p> <p>Planning a recount with time connectives key verbs nouns and adjectives</p>	<p>Recognising numbers up to 20 and beyond.</p> <p>Understanding the concept of "one more" and "one less."</p> <p>Counting forwards and backwards within 20, including from any given number.</p> <p>Understanding addition and subtraction as taking away or finding the difference.</p> <p>Recognising and naming common 2D and 3D shapes</p> <p>Measuring length and height using standard and non-standard units (e.g., handspans, cubes).</p> <p>Recognising and naming British coins (1p, 2p, 5p, 10p, 20p, 50p, £1, £2).</p> <p>Understanding and using language related to time (e.g., morning, afternoon, evening).</p> <p>Reading and understanding o'clock times on an analogue clock.</p>	<p>Identifying key features of the local area (e.g., houses, parks, shops, roads).</p> <p>Understanding how different places serve different purposes within the community.</p> <p>Observing and describing natural and human-made features in the local environment and understanding the difference.</p> <p>Recognising and using simple map symbols and keys.</p> <p>Creating simple maps of familiar areas, such as the classroom or school grounds.</p> <p>Describing the importance of using a compass to find North, South East and West</p> <p>Directing someone to a destination using North, South, East and West.</p> <p>Simple comparisons between the local area and a contrasting place (e.g., a seaside town or countryside).</p>	<p><u>The Human Body and Senses</u> Identifying the five senses (sight, hearing, touch, taste, and smell)</p> <p>Recognising the basic structure of the human body.</p> <p><u>Animals</u> Identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p> <p>Identifying common animals that are carnivores, herbivores and carnivores.</p> <p>Observing and Exploring the World Around Us.</p> <p>Developing skills in observing, asking questions, and making simple predictions.</p> <p>Encouraging curiosity and fostering a love for discovery.</p>	<p>Understanding the concepts of historical timelines and ordering key events.</p> <p>Facilitating an exploration into important childhood events and how they have shaped the present day.</p> <p><u>An Exploration into the Evolution of Toys Over Time</u> Identifying the characteristics of present toys and their changes within living memory.</p> <p>Discovering toys from the past and how they have developed into what we know now.</p> <p>Exploring toys from the Victorian era.</p> <p><u>Understanding Remembrance Day</u> Reflecting on why we wear poppies to remember the fallen, explaining why some events are important and remembered.</p>	<p><u>Understanding Yourself:</u> Recognising and naming emotions and self-awareness.</p> <p>Developing strategies to manage and express emotions in a healthy way.</p> <p><u>Building Relationships: Friendships and Social Skills</u> Understanding what makes a good friend and the qualities of positive relationships and addressing issues such as unkind behaviour or exclusion.</p> <p><u>Healthy Living: Physical Health and Well-Being</u> Understanding the basics of healthy eating, hygiene, and exercise.</p> <p><u>Safety and Responsibility: Personal and Online Safety</u> Understanding the importance of following rules and instructions to stay safe.</p> <p><u>Belonging and Community:</u> Understanding our roles and responsibilities of being part of a community.</p>	<p><u>All about me</u></p> <ul style="list-style-type: none"> • Likes and dislikes • Beliefs • Places of worship • Personal celebrations <p><u>Celebrations</u></p> <ul style="list-style-type: none"> • Difference festivals and ceremonies throughout the world

Home Ideas:					
<p>When reading with children, ask them questions about the following:</p> <ul style="list-style-type: none"> - characters thinking or feeling - settings of the story - favourite parts of the story <p>See if you can read fiction books (stories) and non-fiction books (factual information) - can they tell you the difference between them?</p>	<p>Children can practise counting forwards and backwards from any number to 20 as well as counting forward and backwards in 2s, 10s and 5s</p> <p>The BBC Bitesize and 'MyMaths' website have lots of activities and games to play</p>	<p>Create a simple treasure map of your home or garden. Mark key features like rooms, trees, or furniture. Hide a small treasure and have your child use the map to find it, discussing directions (left, right, up, down) as they go.</p>	<p>Take your child on a nature walk to observe seasonal changes.</p>	<p>Create a family timeline of key events that you have experienced together. Include memorable moments such as favourite holidays, new pets, birthday parties and starting nursery and school. Label with fun pictures and colours.</p>	<p>Have your child draw a picture of themselves doing something they enjoy or are good at, like playing a sport, drawing, or helping others. Discuss their talents and strengths, emphasising that everyone has unique abilities that make them special.</p>

Subject Specialists					
Art	French	Computing	Drama	PE & Games	Music
<ul style="list-style-type: none"> Revisiting Primary & Secondary Colours Blending using paints and oil pastels Understanding the Colour Wheel Mixing rainbow colours Warm & Cool Colours: adding tones and shades Developing understanding of tones and shades Applying paints neatly and effectively Developing drawing skills Collage & mixed media compositions Group work: collaborative art making Applying art mediums carefully to compositions Learning about artists Festive Art 	<ul style="list-style-type: none"> Greetings - hello/goodbye/how are you? My name is What is your name? Singing authentic French songs including "Tourne, tourne petit moulin" Following instructions in French Lili et Nounours - story about a day out Authentic French picture books Christmas 	<ul style="list-style-type: none"> Using freehand tools (marks, lines, paint tools) Using shapes and lines (shape tools, recreating artists' work) Making careful choices (shapes, colours, styles) Explaining tool choices (different tools, why they're useful) Creating digital art independently (brush sizes, colour choices, artistic style) Comparing digital and traditional art (differences, preferences) 	<ul style="list-style-type: none"> Develop body awareness and spatial perceptions Develop rhythmic sense Improvise group scenes and dialogue Watch and imitate movement/sounds Role play activities Watch and review another class's production Playing with different voices Sound stories Interacting with a prop Lunch Bag puppets 	<ul style="list-style-type: none"> Jumps, twists, rolls Bench work - walking, jumping, spinning, skipping Bench routines Movements in a sequence Exploring travel on the climbing frame Balancing (solo and with partner) Balanced dismounting Mini routines Rolling and bouncing a ball Dribbling with a ball Passing the ball Aiming for a target (and then goal corners) Shooting against a goalkeeper 	<ul style="list-style-type: none"> Singing Harvest festival Christmas Nativity Music vocabulary (dynamics) Rhythmic skills Understanding pitch Introducing dynamics Discover vibrations (metal instruments) Clap an ostinato rhythm Classical Music Beat Pitch and dynamics