

| Autumn Term  |   |   |  |  |   |
|--|---|---|--|--|---|
| English  | Mathematics   | Geography   | Science  | History  | PSHE  |
| <p>Using adjectives to describe a character, a setting or an event</p> <p>Sorting verbs and adjectives</p> <p>Use a repeating phrase<br/>e.g. Brown, brown bear what can you see?</p> <p>Using a story staircase - opening, build-up and ending of the story.</p> <p>Writing rhyming sentences<br/>Writing a sensory poem</p> <p>Introducing text and sharing ideas; discussing the use of exciting adjectives and verbs.</p> <p>Time connectives and imperative verbs.<br/>Writing a set of instructions.</p> <p>Planning and writing opening, build up and ending of the story</p> <p>Labelling features of a poster</p> <p>Creating a version of '12 days of Christmas' song</p> <p>Planning a recount with time connectives key verbs nouns and adjectives</p> | <p>Recognising numbers up to 20 and beyond.</p> <p>Understanding the concept of "one more" and "one less."</p> <p>Counting forwards and backwards within 20, including from any given number.</p> <p>Understanding addition and subtraction as taking away or finding the difference.</p> <p>Recognising and naming common 2D and 3D shapes</p> <p>Measuring length and height using standard and non-standard units (e.g., handspans, cubes).</p> <p>Recognising and naming British coins (1p, 2p, 5p, 10p, 20p, 50p, £1, £2).</p> <p>Understanding and using language related to time (e.g., morning, afternoon, evening).</p> <p>Reading and understanding o'clock times on an analogue clock.</p> <p>Developing awareness of the sequence of events in a day.</p> | <p>Identifying key features of the local area (e.g., houses, parks, shops, roads).</p> <p>Understanding how different places serve different purposes within the community.</p> <p>Observing and describing natural and human-made features in the local environment.</p> <p>Describing the difference between natural and human-made features.</p> <p>Introduction to Basic Mapping Skills</p> <p>Recognising and using simple map symbols and keys.</p> <p>Creating simple maps of familiar areas, such as the classroom or school grounds.</p> <p>Describing the importance of using a compass to find North, South East and West</p> <p>Directing someone to a destination using North, South, East and West.</p> <p>Simple comparisons between the local area and a contrasting place (e.g., a seaside town or countryside).</p> | <p><u>The Human Body and Senses</u><br/>Identifying the five senses (sight, hearing, touch, taste, and smell)</p> <p>Recognising the basic structure of the human body.</p> <p><u>Animals</u><br/>Identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p> <p>Identifying common animals that are carnivores, herbivores and carnivores.</p> <p>Observing and Exploring the World Around Us.</p> <p>Developing skills in observing, asking questions, and making simple predictions.</p> <p>Encouraging curiosity and fostering a love for discovery.</p> | <p>Understanding the concepts of historical timelines and ordering key events.</p> <p>Facilitating an exploration into important childhood events and how they have shaped the present day.</p> <p><u>An Exploration into the Evolution of Toys Over Time.</u><br/>Identifying the characteristics of present toys and their changes within living memory.</p> <p>Discovering toys from the past and how they have developed into what we know now.</p> <p>Exploring toys from the Victorian era.</p> <p><u>Understanding Remembrance Day</u><br/>Reflecting on why we wear poppies to remember the fallen, explaining why some events are important and remembered.</p> | <p>Understanding Yourself: Emotions and Self-Awareness</p> <p>Recognising and naming a range of emotions (e.g., happy, sad, angry, scared).</p> <p>Developing strategies to manage and express emotions in a healthy way.</p> <p><u>Building Relationships: Friendships and Social Skills</u><br/>Understanding what makes a good friend and the qualities of positive relationships and addressing issues such as unkind behaviour or exclusion.</p> <p><u>Healthy Living: Physical Health and Well-Being</u><br/>Understanding the basics of healthy eating, hygiene, and exercise.</p> <p><u>Safety and Responsibility: Personal and Online Safety</u><br/>Understanding the importance of following rules and instructions to stay safe.</p> <p><u>Belonging and Community:</u><br/>Understanding our roles and responsibilities of being part of a community</p> |

| Home Ideas:  |  |  |  |  |  |
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| <p>When reading with children, ask them questions about the following:</p> <ul style="list-style-type: none"> <li>- characters thinking or feeling</li> <li>- settings of the story</li> <li>- favourite parts of the story</li> </ul> <p>See if you can read fiction books (stories) and non-fiction books (factual information) - can they tell you the difference between them?</p> | <p>Children can practise counting forwards and backwards from any number to 20 as well as counting forward and backwards in 2s, 10s and 5s</p> <p>The BBC Bitesize and 'MyMaths' website have lots of activities and games to play</p> | <p>Create a simple treasure map of your home or garden. Mark key features like rooms, trees, or furniture. Hide a small treasure and have your child use the map to find it, discussing directions (left, right, up, down) as they go.</p> | <p>Take your child on a nature walk to observe seasonal changes.</p> | <p>Create a family timeline of key events that you have experienced together. Include memorable moments such as favourite holidays, new pets, birthday parties and starting nursery and school. Label with fun pictures and colours.</p> | <p>Have your child draw a picture of themselves doing something they enjoy or are good at, like playing a sport, drawing, or helping others. Discuss their talents and strengths, emphasising that everyone has unique abilities that make them special.</p> |

| Art  | French  | Spanish  | Drama   | PE & Games   |
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| <p><u>Autumn 1</u></p> <ul style="list-style-type: none"> <li>• Hot and cold colours</li> <li>• Paul Klee</li> <li>• Watercolours</li> <li>• 'The cat and the bird' (book)</li> </ul> <p><u>Autumn 2</u></p> <ul style="list-style-type: none"> <li>• Victorian toys</li> <li>• Designing and printing Christmas paper</li> <li>• Christmas cards</li> <li>• Marbling</li> </ul>                                     | <ul style="list-style-type: none"> <li>• Greetings - recap</li> <li>• My name is</li> <li>• What is your name?</li> <li>• Mini- beasts - 10 creatures</li> <li>• Following instructions in French</li> <li>• Lili et Nounours - story about a day out</li> <li>• Christmas</li> </ul> | <ul style="list-style-type: none"> <li>• Introductions</li> <li>• Counting up to 5</li> <li>• Colours</li> <li>• Family members (mother, father, brother, sister)</li> <li>• Parts of the body</li> <li>• Food</li> </ul>  | <ul style="list-style-type: none"> <li>• Develop body awareness and spatial perceptions</li> <li>• Develop rhythmic sense</li> <li>• Improvise group scenes and dialogue</li> <li>• Watch and imitate movement/sounds</li> <li>• Role play activities</li> <li>• Watch and review another class's production</li> <li>• Playing with different voices</li> <li>• Sound stories</li> <li>• Interacting with a prop</li> <li>• Lunch Bag puppets</li> </ul> | <ul style="list-style-type: none"> <li>• Jumps, twists, rolls</li> <li>• Bench work - walking, jumping, spinning, skipping</li> <li>• Bench routines</li> <li>• Movements in a sequence</li> <li>• Exploring travel on the climbing frame</li> <li>• Balancing (solo and with partner)</li> <li>• Balanced dismounting</li> <li>• Mini routines</li> <li>• Rolling and bouncing a ball</li> <li>• Dribbling with a ball</li> <li>• Passing the ball</li> <li>• Aiming for a target (and then goal corners)</li> <li>• Shooting against a goalkeeper</li> </ul> |
| Music  | Computing   | Religious Education  |   |  |
| <ul style="list-style-type: none"> <li>• Singing</li> <li>• Harvest festival</li> <li>• Christma Nativity</li> <li>• Music vocabulary (dynamics)</li> <li>• Rhythmic skills</li> <li>• Understanding pitch</li> <li>• Introducing dynamics</li> <li>• Discover vibrations (metal instruments)</li> <li>• Clap an ostinato rhythm</li> <li>• Classical Music</li> <li>• Carnival of the Animals - St Saens</li> </ul> | <ul style="list-style-type: none"> <li>• Logging into ChromeBooks</li> <li>• Typing skills</li> <li>• Algorithms and Debugging</li> <li>• Coding (Mr Beard – Busy things), Programming bluebots</li> <li>• Online Safety</li> </ul>   | <p><u>All about me</u></p> <ul style="list-style-type: none"> <li>• Likes and dislikes</li> <li>• Beliefs</li> <li>• Places of worship</li> <li>• Personal celebrations</li> </ul> <p><u>Celebrations</u></p> <ul style="list-style-type: none"> <li>• Difference festivals and ceremonies throughout the world</li> </ul> |   |  |