

Autumn Term				
English	Mathematics	History/Geography	Science	PSHE
<p><u>Reading</u></p> <ul style="list-style-type: none"> <li>Reading independently, aloud to peers, to an adult</li> <li>Read aloud with fluency, intonation and expression</li> <li>To use punctuation to help with breathing</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>Story planning using story mountain- <i>focus on the Lion &amp; Mouse tale</i></li> <li>Check work and show evidence of up-levelling writing (high level vocabulary, spelling accuracy, punctuation)</li> <li>Paragraphs- <i>Focus upon this skill when studying Maya Angelo.</i></li> <li>Poetry- <i>Festival Poems Around the world.</i></li> <li>Biographies- <i>writing their own biography for homework and in class one based on Maya Angelo (link to black history month)</i></li> </ul> <p><u>Grammar &amp; Punctuation</u></p> <ul style="list-style-type: none"> <li>Accurate use of full stops, exclamation marks, question marks, commas</li> <li>Accurate use of capital letters for sentences and proper nouns</li> <li>Use a variety of fronted adverbials, conjunctions, adverbs and adjectives</li> </ul> <p><u>Comprehension</u></p> <ul style="list-style-type: none"> <li>Retrieval and inference skills</li> <li>Ensure all answers are written in full sentences</li> <li>Prediction skills- <i>Peterpan</i></li> </ul> <p><u>Handwriting</u></p> <ul style="list-style-type: none"> <li>Aim to ensure all children are able to write neatly using a blue pen by the end of Form 3</li> <li>Ensure cursive handwriting is used</li> <li>Encourage correct posture when writing</li> </ul> <p><u>Speaking &amp; Listening</u></p> <ul style="list-style-type: none"> <li>Verbally retell stories- <i>focus on the Lion &amp; Mouse</i></li> <li>Share ideas with partners and peers</li> <li>Summarise key ideas and themes of a tale</li> <li>Listen respectfully to the ideas of others</li> </ul>	<p><u>Number and Place Value</u></p> <ul style="list-style-type: none"> <li>Represent numbers to 1,000</li> <li>Identify the value of individual digits up to 4-digit numbers</li> <li>Find 1, 10 and 100 more/less than</li> <li>Order and compare numbers to 1,000</li> <li>Count in 10s, 50s, 100s and 1000s</li> </ul> <p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none"> <li>Use the column method to add and subtract 3 digit numbers</li> <li>Estimate answers</li> <li>Use the inverse operations to check answers</li> <li>Addition/Subtraction word problems</li> <li>Add and subtract amounts of money</li> </ul> <p><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> <li>Consolidate 2, 5 and 10 times table facts</li> <li>Use arrays</li> <li>Learn by heart 3, 4, 8 times tables</li> <li>Make equal groups and sharing</li> <li>Division facts for 2, 3, 4, 5, 10</li> <li>Use inverse operations to check answers</li> <li>Word problems using the four operations</li> </ul>	<p><u>Geography</u></p> <ul style="list-style-type: none"> <li>Locating Egypt on a globe and using an atlas</li> <li>Identify the River Nile on a map of Africa</li> <li>Research facts about the River Nile</li> <li>Understand and describe the water cycle</li> <li>Show the average rainfall in Egypt using a bar graph</li> <li>Identify and label features of a river</li> <li>Explore the climate of Egypt and how it affects life along the Nile.</li> <li>Learn about locations of ancient Egyptian cities and settlements.</li> <li>Discover how the Nile supports agriculture in Egypt.</li> <li>Discuss current issues and efforts to protect the River Nile.</li> <li>Explore major cities and landmarks in Egypt.</li> </ul> <p><u>History</u></p> <ul style="list-style-type: none"> <li>Place the Egyptians on a timeline</li> <li>Understand how we know about the ancient Egyptians</li> <li>Use evidence to explain how the Egyptians lived</li> <li>Explore how and why the pyramids were built.</li> <li>Learn the roles of pharaohs, gods and goddesses</li> <li>Understand the process of mummification</li> <li>Research facts about Tutankhamun</li> <li>Explore the ancient Egyptians using The Book of the Dead</li> <li>Understand the significance of ancient Egyptian temples</li> </ul>	<p><u>Autumn 1: <i>Animals, Including Humans</i></u></p> <ul style="list-style-type: none"> <li>Explore the 5 key food groups</li> <li>Learn about the nutrition in the food we eat</li> <li>Learn about the different types of skeletons</li> <li>Learn about the human skeletonLearn about animals and their skeletons</li> <li>Explore the role of muscles</li> </ul> <p><u>Autumn 2: <i>Light</i></u></p> <ul style="list-style-type: none"> <li>Identify the difference between light sources and non light sources</li> <li>Explore the light that comes from the sun and how to stay safe</li> <li>Explore materials which are reflective</li> <li>Discover how shadows are formed</li> <li>Investigate how shadows change throughout the day</li> <li>Investigate how you can change the size of a shadow</li> </ul>	<p><u>Autumn 1</u></p> <ul style="list-style-type: none"> <li>BHS values (courage, commitment and compassion)</li> <li>The values of rules and laws</li> <li>Rights, freedoms and responsibilities</li> <li>Black History Month</li> <li>How the internet is used</li> </ul> <p><u>Autumn 2</u></p> <ul style="list-style-type: none"> <li>Assessing online information</li> <li>Remembrance day</li> <li>Anti-bullying week</li> <li>St. Andrew's Day</li> <li>Christmas</li> <li>Job stereotypes</li> <li>Personal goal setting</li> </ul>
Home Ideas:				
<ul style="list-style-type: none"> <li>Encourage the children to read a wide variety of genres</li> <li>Children could create alternative endings for favourite stories</li> <li>Spelling games and revisiting their spelling words</li> <li>Look again at Doug Lemov's: '5 tips on how to read successfully to your child'.</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Mangahigh</a> - online maths platform (ask class teacher for individual login details)</li> <li><a href="#">TopMarks</a> - online maths games</li> <li>Continue to revise times tables</li> <li>Atom learning</li> </ul>	<ul style="list-style-type: none"> <li>Visit The British Museum</li> <li>Explore and make your own Papyrus Paper</li> <li>Create a design using hieroglyphics</li> <li>Watch <a href="#">Horrible Histories</a></li> </ul>	<ul style="list-style-type: none"> <li>Visit the Science Museum</li> <li>Visit the London Zoo</li> <li>Draw a human skeleton and label the key features</li> <li>Split a paper plate into 5 sections and draw/write examples of the 5 key food groups</li> </ul>	<ul style="list-style-type: none"> <li>Discuss what different jobs people can have</li> <li>Make new year resolutions</li> <li>Design a poster to explain how to use the internet safely</li> </ul>

Art	French	Spanish	Drama	PE & Games
<p><u>Autumn 1</u></p> <ul style="list-style-type: none"> <li>Still life Matisse Red Room recreating our own still life using materials we have found</li> <li>Still life drawing from nature and manmade objects</li> <li>Harvest Festival creating weaves inspired by Artist Andy Goldsworthy.</li> <li>Drawing Endangered animals following step by step instructions using water colours, markers and oil pastels</li> </ul> <p><u>Autumn 2</u></p> <ul style="list-style-type: none"> <li>Christmas Art</li> <li>3D learning about tools needed and what can we use to be sustainable in our craft</li> <li>Exploring the importance of using our drawing skills in designing, applying our math skills to make sure we measure correctly and constructing our designs.</li> </ul>	<p><u>Greetings</u></p> <ul style="list-style-type: none"> <li>bonjour/ au revoir/ comment tu t'appelles</li> <li>Introductions</li> <li>Pets - talk about which pets you have/don't have</li> <li>French phonics</li> <li>Vegetables - healthy eating</li> <li>Christmas</li> </ul>	<ul style="list-style-type: none"> <li>Introductions</li> <li>Spanish greetings and how to introduce new people</li> <li>Numbers to 10</li> <li>Articles - definite and indefinite</li> <li>Adjectives to describe people</li> <li>How to make plurals</li> <li>Parts of the body</li> <li>Verb - vivir (to live)</li> <li>Town, countryside, city</li> <li>Numbers to 20</li> </ul>	<ul style="list-style-type: none"> <li>Create motion stories</li> <li>Imitate physical movement</li> <li>Explore body language</li> <li>Improvisation</li> <li>Role play</li> <li>Use pantomime skills</li> <li>Perform</li> <li>Memory games</li> </ul>	<p><u>PE</u></p> <p><u>Gymnastics - Progression of travelling and balancing</u></p> <ul style="list-style-type: none"> <li>Dodging</li> <li>How many ways can you balance?</li> <li>Shoulder stands, Bridges, Frog balance</li> <li>Performing balances</li> <li>Forward roll</li> <li>Standing finishes</li> <li>Cartwheels</li> <li>Using the climbing frame</li> <li>Creating sequences</li> <li>Giving feedback</li> </ul> <p><u>Games</u></p> <p><u>Football - Progression of skills</u> (passing, dribbling, defending, attacking, shooting, small-sided games, positioning)</p> <ul style="list-style-type: none"> <li>Warm up and cool down</li> <li>Dribbling along lines</li> <li>Drag back, Inside hook, Outside hook, Cruyff turns</li> <li>2v2, 3v3 game situations</li> <li>Passing in pairs</li> <li>Shots from up close and from a distance</li> <li>Running onto the ball to shoot</li> <li>Small tournaments</li> </ul> <p><u>Netball - progression of skills</u> (passing, marking, defending, attacking, small-sided games), positioning)</p> <ul style="list-style-type: none"> <li>Sprint drills</li> <li>Attack vs defence</li> <li>Team game</li> <li>Different passes</li> <li>Pass and then move</li> <li>3v3 games</li> <li>Keeping possession</li> <li>Shooting techniques</li> <li>Marking without contact</li> <li>7v7 matches</li> </ul>
<p>Music</p>	<p>Computing</p>	<p>Religious Education</p>		
<ul style="list-style-type: none"> <li>Singing - Harvest and Carol Service</li> <li>Rhythmic skills and notation</li> <li>Egyptian music, materials and design of instruments</li> <li>World Music</li> <li>Culture and events: Guy Fawkes, Diwali, Remembrance, Hanukkah, Ramadan</li> <li>Classical music- The Four Seasons - Vivaldi</li> <li>Basic music theory</li> </ul>	<ul style="list-style-type: none"> <li>E-Safety</li> <li>Touch typing</li> <li>Coding vocabulary using Swift Playgrounds</li> <li>Ongoing understanding of presentation apps such as Book Creator and Slides</li> </ul>	<p><u>Birth Ceremonies and Celebrations from Different Religions</u></p> <ul style="list-style-type: none"> <li>Birth ceremonies in the 5 major religions- similarities and differences</li> <li>What does a baby need?</li> <li>Celebrating new life</li> </ul> <p><u>Making Choices and Living Well</u></p> <ul style="list-style-type: none"> <li>Considering right and wrong choices and how we can make good decisions</li> <li>Exploring stories from various religions that encourage us to make moral decisions</li> </ul>		