



Summer Term				
English	Mathematics	History/Geography	Science	PSHE
<p>Class text - Romeo and Juliet</p> <p>Reading</p> <ul style="list-style-type: none"> Reading independently Reading aloud in front of an audience Using expression and intonation based on the punctuation <p>Writing</p> <ul style="list-style-type: none"> Annotating Shakespearean language Recount using a storyboard Poetry <p>Grammar & Punctuation</p> <ul style="list-style-type: none"> Writing dialogue Figurative language including rhetorical devices) <p>Handwriting</p> <ul style="list-style-type: none"> All writing with ink pens Using neat cursive handwriting Letters correct size Writing on the lines <p>Speaking & Listening</p> <ul style="list-style-type: none"> Summarising key events Speaking in front of an audience Listening to those around us Acting/Performing Taking turns in conversations Debate - listening to opinions of others 	<p>Consolidating KS2 mathematics concepts:</p> <ul style="list-style-type: none"> Place value and number Four operations Fractions Ratio and proportion Algebra Measurement Properties of shape Position and direction Statistics <p>Sustainability Tasks</p> <ul style="list-style-type: none"> Tracking energy usage Tracking recycling levels Presenting results in tables and charts <p>Finance</p> <ul style="list-style-type: none"> Managing budgets Income, expenditure Profit margins <p>Transition to KS3 maths activities:</p> <ul style="list-style-type: none"> Problem solving and reasoning tasks Increased fluency Entrepreneurial challenges Mental arithmetic 	<p>History</p> <ul style="list-style-type: none"> Introduction to the "Golden Age of Islam" The spread of Islam The history of Baghdad The Caliphate and trade Great Islamic Inventors What is a 'Golden Age'? <p>Geography</p> <ul style="list-style-type: none"> Understand the political structure of London Identifying London boroughs Identifying geographical features in the local area Locating London monuments London's public transport network Using search engines and apps to plan travel routes 	<p>Summer 1</p> <ul style="list-style-type: none"> Classify living organisms Understand the kingdoms of life Classify living things using the Linnaean system Identify the characteristics of different types of microorganisms Investigate asexual reproduction through spore dispersal Classify and describe a living organism <p>Summer 2</p> <ul style="list-style-type: none"> Learn about climate change Explore ways to reduce how much rubbish is sent to landfill Explore ways to reduce energy consumption Explore what happens when fuels are burnt Explore the outcomes of COP26 Compare data associated with the weather 	<p>Summer 1</p> <ul style="list-style-type: none"> St. George's Day Recognising and managing pressure Consent in different situations Expressing opinions and respecting other points of view Discussing topical issues <p>Summer 2 (RSE)</p> <ul style="list-style-type: none"> Human reproduction and birth (non-compulsory) Attraction to others Romantic relationships Civil partnerships and marriage
Home Ideas:				
<ul style="list-style-type: none"> Read a variety of genres, including child-friendly newspapers and magazines: https://www.firstnews.co.uk/ https://theweekjunior.co.uk/ https://www.natgeokids.com/uk/ https://theguardianfoundation.org/programmes/newswise/schools/child-friendly-news Continue to work on spellings: https://www.spellzone.com/ Use an image or video as a stimulus to inspire creative writing (https://www.pobble.com/) 	<ul style="list-style-type: none"> Create a learning resource to help younger year groups Consider a product for The Fiver Challenge Mangahigh Nrich Maths Tasks 	<ul style="list-style-type: none"> Research local residential area Research history of local monuments Research and take journeys on London Transport Practise public transport journey from home to new school 	<ul style="list-style-type: none"> Walk around your local area and see what organisms you can recognise Discuss any consumption metres you have at home and see if you can monitor usage to cut down Watch the news and discuss any environmental topics Discover what household items you can and cannot recycle at home 	<ul style="list-style-type: none"> Create St. George's flag from recycled materials Have debates at home and encourage active listening and respectful disagreements

Art & DT	French	Spanish	Drama	PE & Games
<p><u>Summer 1</u></p> <ul style="list-style-type: none"> Leonardo Da Vinci Perspective Drawing Come Dine With Me <p><u>Summer 2</u></p> <ul style="list-style-type: none"> Take One Picture (competition) 	<ul style="list-style-type: none"> Reinforce numbers to 100+ spellings Introduce regular <i>er</i> verb conjugations Conjugate <i>er</i> verbs in sentences Talk/write about activities and hobbies using <i>er</i> verbs Culture/ History topic/project 	<ul style="list-style-type: none"> Daily routine The weather The verb - to make Conjugating verbs Verbs ending in -ir At school Music Clothes Numbers to 100 Verbs ending in -ar Holidays 	<ul style="list-style-type: none"> Write playscripts Improvise dialogue Improvise monologue Performing to a range of audiences Directing 	<p><u>PE</u></p> <ul style="list-style-type: none"> Sports Leaders PlayMaker award Dodgeball - Skills, rules and match play <p><u>Games</u></p> <ul style="list-style-type: none"> Cricket - Tactics and skill development Athletics - Track and Field development (foam javelin, long jump, shot put, sprinting, middle distance, hurdles) Sports Day prep
Music	Computing	Religious Education	Latin	
<ul style="list-style-type: none"> Singing - for the production, summer concert and Prize Giving Garageband Group composition leading to notation and recording of same 	<ul style="list-style-type: none"> Creating videos with iMovie Programming - Scratch 	<ul style="list-style-type: none"> Believing in Islam Belonging to the Islamic faith. 	<p><u>Summer 1</u></p> <ul style="list-style-type: none"> A sad day (continued) Death and burial Grammar: Concept of subject and object Myth: Pyramus and Thisbe <p><u>Summer 2</u></p> <ul style="list-style-type: none"> Gods! Hear our prayers! Religion Grammar: Revision Myth: The Amazing Baby 	

We hope you find this overview helpful.

Please note: these may be subject to minor changes throughout the term and edits will take place each academic year to ensure they are as accurate as possible.