

Summer Term				
English	Mathematics	History/Geography	Science	PSHE
<p>Class Read - The Midnight Fox</p> <p><u>Punctuation &amp; Grammar</u></p> <ul style="list-style-type: none"> <li>Recap use of capital letters and a wide range of punctuation (including colons, semicolons and ellipsis)</li> <li>Direct speech</li> <li>Synonyms and Antonyms</li> <li>Homophones/homonyms/homographs</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>Descriptive writing</li> <li>Creative writing</li> <li>Using high-level vocabulary</li> <li>Diary entry</li> <li>Using and identifying figurative language</li> <li>Non-chronological report</li> <li>First person narrative</li> </ul> <p><u>Comprehension</u></p> <ul style="list-style-type: none"> <li>Answering in full sentences</li> <li>Using evidence from the text to support answers</li> <li>Embedding quotations</li> <li>11+ past papers</li> </ul> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>Summarise what has happened in a story</li> <li>Compare characters</li> <li>Identify suspense</li> <li>Identify conflict</li> <li>Discuss context</li> </ul>	<p><u>Fractions</u></p> <ul style="list-style-type: none"> <li>Simplify fractions</li> <li>Add and subtract fractions</li> <li>Add fractions</li> <li>Subtract fractions</li> <li>Multiply fractions by integers</li> <li>Multiply fractions by fractions</li> <li>Divide fractions by integers 1</li> <li>Fraction of an amount</li> <li>Find the whole</li> </ul> <p><u>Decimals</u></p> <ul style="list-style-type: none"> <li>Adding numbers with up to two decimal places by whole numbers.</li> <li>Subtracting numbers with up to two decimal places by whole numbers.</li> <li>Multiplying numbers with up to two decimal places by whole numbers.</li> <li>Dividing numbers with up to two decimal places by whole numbers.</li> <li>Rounding numbers</li> </ul> <p><u>Position &amp; Direction</u></p> <ul style="list-style-type: none"> <li>Read and plot coordinates</li> <li>Problem solving with coordinates</li> <li>Translation</li> <li>Translation with coordinates</li> <li>Lines of symmetry</li> <li>Reflection in horizontal and vertical lines</li> </ul> <p><u>Addition, Subtraction, Multiplication and Division</u></p> <ul style="list-style-type: none"> <li>Add and subtract integers</li> <li>Common factors</li> <li>Common multiples</li> <li>Rules of divisibility</li> <li>Primes to 100</li> <li>Square and cube numbers</li> <li>Multiply up to a 4-digit number by a 2-digit number</li> <li>Solve problems with multiplication</li> <li>Short division</li> <li>Division using factors</li> <li>Long division with remainders</li> </ul>	<p><u>History</u></p> <ul style="list-style-type: none"> <li>What is history?</li> <li>Why is history important</li> <li>Historical context</li> <li>How to determine the significance of events in the past</li> <li>Edward the Confessor</li> <li>The significance of historical circumstances leading up to 1066</li> </ul> <p><u>Geography - South America</u></p> <ul style="list-style-type: none"> <li>Locate countries and cities in South America</li> <li>Identify the influence of colonisation and its role in national language</li> <li>The economies of South America</li> <li>The Amazon as a biome</li> <li>Deforestation and its impact on climate change</li> </ul>	<p><u>Summer 1</u></p> <ul style="list-style-type: none"> <li>Understand the life processes of a plant</li> <li>Understand the life cycles of mammals</li> <li>Compare the life cycles of insects and amphibians</li> <li>Understand the life cycle of birds and reptiles</li> <li>Know about the life and work of June Goodall and David Attenborough</li> <li>Research and present a life cycle of a creature</li> </ul> <p><u>Summer 2</u></p> <ul style="list-style-type: none"> <li>Explore the properties of materials</li> <li>Explore thermal conductors and thermal insulators</li> <li>Explore the hardness of materials</li> <li>Discover materials that are soluble in water</li> <li>Investigate the solubility of materials</li> <li>Explore how mixtures can be separated by filtering, sieving, evaporating or magnets</li> </ul>	<p><u>Summer 1</u></p> <ul style="list-style-type: none"> <li>St. George's Day</li> <li>Managing friendships</li> <li>Peer influence</li> <li>Physical contact</li> </ul> <p><u>Summer 2</u></p> <ul style="list-style-type: none"> <li>Responding respectfully to a wide range of people</li> <li>Recognising prejudice</li> <li>Discrimination</li> </ul>
Home Ideas:				
<ul style="list-style-type: none"> <li>Read a variety of genres, including child-friendly newspapers and magazines:</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Atom Learning</a></li> <li><a href="#">MangaHigh</a> (ask your teacher for login details)</li> <li><a href="#">Math Playground</a></li> </ul>		<ul style="list-style-type: none"> <li>Try and grow your own seeds/vegetables/plants at home</li> <li>Go on a walk and see if you can</li> </ul>	<ul style="list-style-type: none"> <li>Use a variety of materials to create your own St. George's flag</li> <li>Create a video/poster to</li> </ul>



<p><a href="https://www.firstnews.co.uk/">https://www.firstnews.co.uk/</a>  <a href="https://theweekjunior.co.uk/">https://theweekjunior.co.uk/</a>  <a href="https://www.natgeokids.com/uk/">https://www.natgeokids.com/uk/</a>  <a href="https://theguardianfoundation.org/programmes/newswise/schools/child-friendly-news">https://theguardianfoundation.org/programmes/newswise/schools/child-friendly-news</a></p> <ul style="list-style-type: none"> <li>Continue to work on spellings: <a href="https://www.spellzone.com/">https://www.spellzone.com/</a></li> <li>Use an image or video as a stimulus to inspire creative writing (<a href="https://www.pobble.com/">https://www.pobble.com/</a>)</li> </ul>	<ul style="list-style-type: none"> <li>Recommended reasoning games: <a href="#">Square Up</a>, <a href="#">Kanoodle</a>, <a href="#">Tangrams</a></li> </ul>		<p>identify any plants (you could use: PictureThis app)</p> <ul style="list-style-type: none"> <li>Create a factfile on the life and work of David Attenborough</li> </ul>	<p>encourage kindness</p>
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Art & DT	French	Spanish	Drama	PE & Games
<p><u>Summer 1</u></p> <ul style="list-style-type: none"> <li>Knife skills</li> <li>Planning and preparing seasonal dishes</li> <li>Healthy eating</li> <li>Lowri Mono printing</li> </ul> <p><u>Summer 2</u></p> <ul style="list-style-type: none"> <li>Take One Picture (competition)</li> </ul>	<ul style="list-style-type: none"> <li>Review family members</li> <li>Introduction of possessive adjectives- How are they used</li> <li>Application of the rule and revision of the gender agreement rule.</li> <li>Using possessive adjectives in sentences to describe your family</li> <li>Numbers 0 to 60+ correct spellings</li> <li>French culture/ History topic/project</li> </ul>	<ul style="list-style-type: none"> <li>Daily routine</li> <li>The weather</li> <li>The verb - to make</li> <li>Conjugating verbs</li> <li>Verbs ending in -ir</li> <li>At school</li> <li>Music</li> <li>Clothes</li> <li>Numbers to 100</li> <li>Verbs ending in -ar</li> <li>Holidays</li> </ul>	<ul style="list-style-type: none"> <li>Improvise dialogue</li> <li>Improvise monologue</li> <li>Stage directions</li> <li>Design situations involving tension and dramatic action</li> <li>Write an original short play</li> <li>Direct a partner in monologue</li> </ul>	<p><u>PE</u></p> <ul style="list-style-type: none"> <li>Sports Leaders PlayMaker award</li> <li>Dodgeball - Skills, rules and match play</li> </ul> <p><u>Games</u></p> <ul style="list-style-type: none"> <li>Cricket - Tactics and skill development</li> <li>Athletics - Track and Field development (foam javelin, long jump, shot put, sprinting, middle distance, hurdles)</li> <li>Sports Day prep</li> </ul>
Music	Computing	Religious Education	Latin	
<ul style="list-style-type: none"> <li>Singing - for the production and summer concert</li> <li>Introduction to Garageband</li> <li>Individual composing</li> <li>Recording work</li> </ul>	<ul style="list-style-type: none"> <li>Programming - Scratch</li> <li>Databases</li> <li>Online Safety</li> <li>Typing Skills</li> </ul>	<ul style="list-style-type: none"> <li>Believing in Islam</li> <li>Belonging to the Islamic faith</li> </ul>	<p><u>Summer 1</u></p> <ul style="list-style-type: none"> <li>The military machine</li> <li>The Roman Army</li> <li>Grammar: Imperatives</li> <li>Myth: Odysseus' clever plan</li> </ul> <p><u>Summer 2</u></p> <ul style="list-style-type: none"> <li>Clean and healthy</li> <li>Roman baths, doctors</li> <li>Grammar: Revision – adverbs and imperatives</li> <li>Myth: Odysseus and the Cyclops</li> </ul>	

We hope you find this overview helpful.

Please note: these may be subject to minor changes throughout the term and edits will take place each academic year to ensure they are as accurate as possible.



BASSETT HOUSE  
SCHOOL

## Form 5: Curriculum Overview