



| Summer Term  |   |  |  |  |
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| English  | Mathematics   | History/Geography  | Science  | PSHE   |
| <p><u>Reading</u><br/><u>Class Book</u> - The Secret Garden</p> <ul style="list-style-type: none"> <li>Ask and answer questions on a given text</li> <li>To make links between different texts, the wider world and our own lives</li> <li>Discuss words and phrases that capture the attention of the reader</li> <li>To be able to deduce, infer or interpret information, events or ideas from a text</li> <li>Identify and comment on writers' purposes and viewpoints and the overall effect of the text on the reader</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>Author biography</li> <li>Character analysis</li> <li>Features and writing of a narrative, including a cliff hanger</li> <li>Advertisement</li> <li>Found poetry</li> </ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>Standard English</li> <li>Paragraphs</li> <li>Extending sentences with the use of clauses</li> <li>Expression of time</li> <li>Possessive pronouns</li> </ul> <p><u>Speaking</u></p> <ul style="list-style-type: none"> <li>Ask questions to improve understanding of a text</li> <li>Debating - listening and responding to the opinions of others</li> <li>Speak with confidence to a range of audiences</li> <li>To be able to read aloud from a book with fluency and expression, using a suitable volume and tone</li> </ul> | <p><u>Negative numbers</u></p> <ul style="list-style-type: none"> <li>Count backward through zero</li> <li>Place negative number on a number line</li> </ul> <p><u>Data</u></p> <ul style="list-style-type: none"> <li>Understand the difference between continuous and discrete data</li> <li>Plot data in multiple graph formats</li> <li>Solve questions relating to graphs and data</li> </ul> <p><u>Estimation</u></p> <ul style="list-style-type: none"> <li>Use estimation to solve addition and subtraction questions</li> </ul> <p><u>Number</u></p> <ul style="list-style-type: none"> <li>Using the inverse to check that answers are correct</li> <li>To answer multi-step problems</li> <li>Add and subtract numbers with up to 4 digits using the formal written methods</li> <li>To explain the use of mathematical methods</li> </ul> <p><u>Measurement</u></p> <ul style="list-style-type: none"> <li>Estimate, compare and calculate measures</li> <li>Capacity</li> <li>Add, subtract and convert lengths</li> </ul> | <p><u>History</u><br/><u>York - Roman Eboracum</u></p> <ul style="list-style-type: none"> <li>Understanding that York was a Roman city</li> <li>Where is York?</li> <li>Why did the Romans settle in York?</li> <li>Research the history of Eboracum</li> <li>Residential trip to York</li> <li>Describe the features of a Roman villa</li> <li>Roman diet</li> </ul> <p><u>Geography</u><br/><u>Fairtrade/Rainforests</u></p> <ul style="list-style-type: none"> <li>Describe environmental problems and solutions</li> <li>Three R's leaflet (recycle, reuse, reduce)</li> <li>What is deforestation?</li> <li>Debating the impact of deforestation</li> <li>What does 'fairtrade' mean?</li> <li>Researching Amazonian tribes</li> <li>Impact of deforestation on Amazonian tribes</li> </ul> | <p><u>Summer 1</u></p> <ul style="list-style-type: none"> <li>Describe the ecosystems and how they are affected by changes in the seasons</li> <li>Understand human impact on the environment through deforestation</li> <li>Explore air pollution</li> <li>Understand water pollution</li> <li>Explore methods that can be used to conserve water</li> <li>Understand that humans can have a positive impact on nature</li> </ul> <p><u>Summer 2</u></p> <ul style="list-style-type: none"> <li>Compare and group the 3 states of matter</li> <li>Explore how particles behave in solids, liquids and gases</li> <li>Investigating melting points</li> <li>Explore freezing and boiling points</li> <li>Explore evaporation and condensation</li> <li>Understand the water cycle</li> </ul> | <p><u>Summer 1</u></p> <ul style="list-style-type: none"> <li>St. George's Day</li> <li>Positive friendships (in person and online)</li> <li>Responding to hurtful behaviour</li> <li>Managing confidentiality</li> </ul> <p><u>Summer 2</u></p> <ul style="list-style-type: none"> <li>Recognising online risks</li> <li>Respecting differences and similarities</li> <li>Discussing differences sensitively</li> </ul> |
| Home Ideas:  |   |  |  |  |
| <ul style="list-style-type: none"> <li><a href="#">SpellZone</a></li> <li><a href="#">TopMarks</a> English games</li> <li>Read a wide genre of books, some suggestions may be found <a href="#">here</a></li> </ul>  | <ul style="list-style-type: none"> <li><a href="#">Mangahigh</a></li> <li><a href="#">Atom Learning</a></li> <li><a href="#">Maths playground</a></li> <li><a href="#">Maths Frame</a></li> </ul>   | <ul style="list-style-type: none"> <li>Look at labels on foods and discuss whether it is fair trade or not</li> <li>Research what your local council accepts for recycling</li> <li>Take a <a href="#">virtual tour of the Roman Baths</a> (in Bath)</li> </ul>  | <ul style="list-style-type: none"> <li>Use kitchen implements to explore different sounds</li> <li>Fill up glasses/bottles with different levels of water and explore the sounds</li> <li>Learn how to make a cup of tea/coffee understanding boiling points of water</li> <li>Play <a href="#">The Water Cycle Song</a></li> </ul>  | <ul style="list-style-type: none"> <li>Design an English flag</li> <li>Discuss risks associated with being online and how to handle them</li> </ul>  |



| &  | Art<br>DT   | French  | Spanish   | Drama  | PE |
|--|---|---|---|--|----|
| <p><u>Summer 1</u></p> <ul style="list-style-type: none"> <li>Product design</li> <li>Brand museum trip</li> </ul> <p><u>Summer 2</u></p> <ul style="list-style-type: none"> <li>Take One Picture (competition)</li> </ul> | <ul style="list-style-type: none"> <li>School subjects - likes and dislikes- using the expression <i>parce que</i> and <i>c'est</i>+ adjective</li> <li>Things we do at school</li> <li>French culture and History topic</li> </ul> | <ul style="list-style-type: none"> <li>Consolidate dates</li> <li>Consolidate plurals</li> <li>What time is it?</li> <li>Numbers to 60</li> <li>Consolidate clothing</li> <li>Activities</li> <li>Daily routine</li> <li>Consolidate food</li> <li>Animals</li> <li>Holidays</li> </ul>             | <ul style="list-style-type: none"> <li>Create drama concepts from a range of sources</li> <li>Use drama as a metaphor</li> <li>Consider materials for props, costumes, sets</li> <li>Understand how to move furniture to create theatrical spaces</li> </ul>  | <p><u>PE</u></p> <ul style="list-style-type: none"> <li>Gymnastics – Proficiency Awards</li> </ul> <p><u>Games</u></p> <ul style="list-style-type: none"> <li>Cricket - Progression of skills (batting, fielding, small-sided games, bowling)</li> <li>Athletics - Track and Field (foam javelin, long jump, shot put, sprinting, middle distance)</li> <li>Sports Day prep</li> </ul> |    |
| <p>Music</p>   | <p>Computing</p>  | <p>Religious Education</p>  | <p>Latin</p>  |  |    |
| <ul style="list-style-type: none"> <li>Singing for summer concert</li> <li>Composition - written, pitched and unpitched</li> <li>Recorders</li> <li>Battle of the Bands</li> </ul>   | <ul style="list-style-type: none"> <li>Photo editing</li> <li>The Internet</li> <li>Typing Skills</li> <li>Online Safety</li> </ul>   | <p><u>War and suffering</u></p> <ul style="list-style-type: none"> <li>Why are there wars?</li> <li>What is suffering?</li> <li>Responding to suffering</li> <li>The role of charity</li> <li>Christmas Day truce (WWI)</li> <li>Who is my neighbour?</li> <li>When I needed a neighbour</li> </ul> | <p><u>Summer 1</u></p> <p>Unit 3: Work, work, work (continued)</p> <p>Slaves</p> <p>Grammar: Verbs</p> <p><u>Summer 2</u></p> <ul style="list-style-type: none"> <li>The best days of your life</li> <li>Education, writing</li> <li>Grammar: Revision – nouns, adjectives and verbs</li> <li>Myth: Echo and Narcissus</li> </ul> |  |    |

We hope you find this overview helpful.

Please note: these may be subject to minor changes throughout the term and edits will take place each academic year to ensure they are as accurate as possible.