



Summer Term				
English	Mathematics	History/Geography	Science	PSHE
<p><b>Reading &amp; Spelling</b></p> <ul style="list-style-type: none"> <li>Diagnostic test</li> <li>Learn to draw inferences considering feelings, thoughts and motives.</li> <li>Increase familiarity with wide range of books (encourage chd to read different genres)</li> <li>Improve dictionary skills</li> <li>Identify main ideas and summarise them</li> </ul> <p><b>Grammar &amp; Punctuation</b></p> <ul style="list-style-type: none"> <li>Revise prefixes and suffixes</li> <li>Revise paragraphs</li> <li>Write emotion words</li> <li>Revise prepositions</li> <li>Write sentences using personification</li> <li>Revise fronted adverbials</li> <li>Revise apostrophes</li> <li>Revise inverted commas</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li><i>The Butterfly Lion</i> as class reader</li> <li>Write a setting description (<i>based on African setting in class book</i>)</li> <li>Write a newspaper report (<i>coverage of class text</i>)</li> <li>Revise poetry- particular focus on personification</li> <li>Write &amp; illustrate their own book</li> <li>Write a chronological report (<i>based on residential trip to Flatford Mill</i>)</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>Take turns during listening and speaking tasks</li> <li>Speak with a loud, clear voice</li> <li>Read aloud to a variety of audiences</li> </ul>	<p><b>Times Tables</b></p> <ul style="list-style-type: none"> <li>Revision of x2, x5, x10</li> <li>Learning x7, x8 and 9</li> <li>Word problems</li> <li>Using the inverse operation to check</li> </ul> <p><b>Number &amp; Calculation</b></p> <ul style="list-style-type: none"> <li>Revision of ordering numbers to 1000</li> <li>Revision of rounding</li> <li>Roman Numerals</li> </ul> <p><b>Division</b></p> <ul style="list-style-type: none"> <li>Recap of the bus stop method</li> <li>Division word problems</li> </ul> <p><b>Telling the Time</b></p> <ul style="list-style-type: none"> <li>Time to the nearest minute</li> <li>Duration of events</li> <li>12/24 hour clocks</li> <li>Word problems</li> </ul> <p><b>Position &amp; Direction</b></p> <ul style="list-style-type: none"> <li>Revision of rotation</li> <li>Revision of types of line</li> </ul> <p><b>Angles</b></p> <ul style="list-style-type: none"> <li>Revise types of angle</li> </ul> <p><b>Measurement:</b></p> <ul style="list-style-type: none"> <li>Revise capacity</li> <li>Revise weight</li> </ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>Revise adding and subtracting fractions with same denominator</li> <li>Revise fractions of number</li> <li>Mental Maths</li> <li>Consolidation of Year 3 curriculum</li> </ul>	<p><i>Humanities focused upon our residential trip to Flatford Mill in wk7</i></p> <p><b>Geography (Summer 2)</b></p> <ul style="list-style-type: none"> <li>Name and locate the countries and cities of The UK</li> <li>Name and locate the rivers and seas of The UK</li> <li>Locate the main mountain ranges of The UK</li> <li>Use an atlas to identify areas of high ground</li> <li>Name some counties within The UK</li> <li>Identify landmarks of The UK</li> <li>Know the difference between rural and urban settlements</li> </ul> <p><b>History (Summer 1 to tie in with trip)</b></p> <ul style="list-style-type: none"> <li>To think about local history and what we find interesting about history.</li> <li>Create a timeline using research.</li> <li>Make comparisons from the past to now</li> <li>Research local history and present their findings.</li> <li>Primary and secondary sources (<i>look at Doomsday book</i>)</li> <li>Create a story book with events of John Constable's life</li> <li>Write a diary documenting trip to Flatford Mill</li> </ul>	<p><b>Summer 1</b></p> <ul style="list-style-type: none"> <li>Compare the effect of different factors on plant growth</li> <li>Describe the functions of different parts of a flowering plant and how they are used in photosynthesis</li> <li>Investigate the way in which water is transported within plants</li> <li>Explore the part of flowers play in the life cycle of flowering plants</li> <li>Understand the pollination process and the ways in which seeds are dispersed</li> <li>Compare the effect of different factors on plant growth</li> </ul> <p><b>Summer 2</b></p> <ul style="list-style-type: none"> <li>Explore the formation and properties of igneous rock</li> <li>Explore the formation and properties of sedimentary and metamorphic rocks</li> <li>Weathering and the suitability of rocks for different purposes</li> <li>Explore how water contributes to weathering of rocks</li> <li>Understand how fossils are formed</li> <li>Explore different types of soil</li> </ul>	<p><b>Summer 1</b></p> <ul style="list-style-type: none"> <li>St. George's Day</li> <li>What makes a family</li> <li>Features of family life</li> <li>Personal boundaries</li> <li>Safely responding to others</li> </ul> <p><b>Summer 2</b></p> <ul style="list-style-type: none"> <li>The impact of hurtful behaviour</li> <li>Recognising respectful behaviour</li> <li>Self-respect</li> <li>Courtesy and politeness</li> </ul>
Home Ideas:				
<ul style="list-style-type: none"> <li>Read a variety of genres, including child-friendly newspapers and magazines:  <a href="https://www.firstnews.co.uk/">https://www.firstnews.co.uk/</a>  <a href="https://theweekjunior.co.uk/">https://theweekjunior.co.uk/</a>  <a href="https://www.natgeokids.com/uk/">https://www.natgeokids.com/uk/</a>  <a href="https://theguardianfoundation.org/programmes/newswise/schools/child-friendly-news">https://theguardianfoundation.org/programmes/newswise/schools/child-friendly-news</a> </li> <li>Continue to work on spellings:  <a href="https://www.spellzone.com/">https://www.spellzone.com/</a> </li> <li>Use an image or video as a stimulus to inspire creative writing  <a href="https://www.pobble.com/">(https://www.pobble.com/)</a> </li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Mangahigh</a></li> <li><a href="#">Atom Learning</a></li> <li><a href="#">Maths Playground</a></li> <li><a href="#">TopMarks</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Geography mapping/capitals/flags quiz</a></li> <li>Use <a href="#">Google Earth</a> to explore locations</li> <li>Constable artwork pieces</li> <li>Look at <a href="#">The National Trust</a> write up about Flatford Mill</li> </ul>	<ul style="list-style-type: none"> <li>Plant your own bulbs or seeds</li> <li>Draw the different methods of seed dispersal</li> </ul>	<ul style="list-style-type: none"> <li>Reinforce value of good manners e.g. saying please and thank you</li> <li>Go through any family photo albums together</li> </ul>



& Art DT	French	Spanish	Drama	& Games PE
<p><u>Summer 1</u></p> <ul style="list-style-type: none"> <li>• Constable (Flatford Mill)</li> <li>• Landscapes</li> </ul> <p><u>Summer 2</u></p> <ul style="list-style-type: none"> <li>• Take One Picture (competition)</li> <li>• Making and weaving aerial looms</li> </ul>	<ul style="list-style-type: none"> <li>• Days of the week, months, seasons</li> <li>• Recap of numbers, colours and shapes</li> <li>• Actions at school (e.g. cutting, sticking)</li> <li>• Gender of nouns</li> <li>• Adjective noun agreement</li> <li>• Alphabet recap</li> </ul>	<ul style="list-style-type: none"> <li>• Consolidate dates</li> <li>• Consolidate plurals</li> <li>• What time is it?</li> <li>• Numbers to 60</li> <li>• Consolidate clothing</li> <li>• Activities</li> <li>• Daily routine</li> <li>• Consolidate food</li> <li>• Animals</li> <li>• Holidays</li> </ul>	<ul style="list-style-type: none"> <li>• Group storytelling</li> <li>• Group playwriting</li> <li>• Informal criticism techniques</li> <li>• Conflict resolution techniques</li> <li>• Research characters, history, theatre</li> <li>• Role play</li> <li>• How theatre can reflect life</li> <li>• Understand the relationship between playwright and audience</li> <li>• Reflect on and critique performances</li> </ul>	<p><u>PE</u></p> <ul style="list-style-type: none"> <li>• Gymnastics – Proficiency Awards</li> </ul> <p><u>Games</u></p> <ul style="list-style-type: none"> <li>• Cricket - Progression of skills (batting, fielding, small-sided game), bowling</li> <li>• Athletics - Sports Day prep</li> </ul>
<p>Music</p>	<p>Computing</p>	<p>Religious Education</p>		
<ul style="list-style-type: none"> <li>• Singing for summer concert</li> <li>• Layering of music - composition and song structure</li> <li>• Beatboxing and hip hop</li> <li>• Features of musical pieces</li> <li>• Classical music - Vivaldi's Four Seasons</li> </ul>	<ul style="list-style-type: none"> <li>• Continue with databases</li> <li>• Email, rules, formats and attachment</li> </ul>	<p><u>Christianity</u></p> <ul style="list-style-type: none"> <li>• Jesus' parables</li> </ul> <p><u>Rights and Respect</u></p> <ul style="list-style-type: none"> <li>• Sources of life</li> <li>• Creationism, religion and science</li> <li>• Darwinism</li> <li>• Humanism</li> </ul>		

We hope you find this overview helpful.

Please note: these may be subject to minor changes throughout the term and edits will take place each academic year to ensure they are as accurate as possible.