



Summer Term				
English	Mathematics	History/Geography	Science	PSHE
<p><u>Writing</u></p> <ul style="list-style-type: none"> The Magic Bed Story writing Poetry (The Sound Collector) There's a Tiger in the garden Setting description WANTED poster Character description <p><u>Grammar & Punctuation</u></p> <ul style="list-style-type: none"> Subordinating conjunctions Tenses Plural endings Alliteration Onomatopoeia Speech marks Uplevelling sentences <p><u>Comprehension</u></p> <ul style="list-style-type: none"> Retrieval Inference Prediction Understanding of new vocabulary <p><u>Handwriting</u></p> <ul style="list-style-type: none"> Posture Letter size Formation Cursive and joined script Using an ink pen for writing <p><u>Speaking & Listening</u></p> <ul style="list-style-type: none"> Following instructions Listening to others Taking turns in conversations Performance in front of an audience Oracy skills Performing in school production 	<p><u>Times Tables</u></p> <ul style="list-style-type: none"> Revision of x2, x5, x10 Learning x3, x4, x11 Word problems Using the inverse operation to check <p><u>Division</u></p> <ul style="list-style-type: none"> Recap of grouping and sharing Division word problems <p><u>Money</u></p> <ul style="list-style-type: none"> Calculating change Adding amounts <p><u>Telling the Time</u></p> <ul style="list-style-type: none"> Recap o'clock, half past, quarter past, quarter to Telling the time, drawing the time, writing the time Knowing that half an hour is 30 minutes, ¼ of an hour is equivalent to 15 minutes and ¾ of an hour is the same as saying 45 minutes Word problems <p><u>Position & Direction</u></p> <ul style="list-style-type: none"> Clockwise and anticlockwise Rotation Revision of reflection Coordinates <p><u>Angles</u></p> <ul style="list-style-type: none"> Right angles Obtuse angles Acute angles <p><u>Fractions</u></p> <ul style="list-style-type: none"> ½, ¼, ¾, ⅓ of equal amounts Mental Maths Consolidation of Year 2 curriculum 	<p><u>History - Summer 1</u> Explorers and Adventurers</p> <ul style="list-style-type: none"> What is an explorer? Who was Amelia Earhart? Who was Neil Armstrong? What is the significance of Valentina Tereshkova? Understand who Sir Ernest Shackleton was Who is Sir Ranulph Fiennes? Who was Marco Polo? Who was Gertrude Bell? <p><u>Geography - Summer 2</u> Case Study - Brazil</p> <ul style="list-style-type: none"> Where is Brazil? Why do people visit Brazil? What are the features of cities in Brazil? How do experiences within Rio de Janeiro differ? How are populations within Brazil differing? What is the weather like in Brazil? Compare the weather in Brazil to weather in The UK Who lives in the Amazon Rainforest? Why is the Amazon Rainforest decreasing in size? Why is Brazil difficult to describe? 	<p><u>Summer 1</u></p> <ul style="list-style-type: none"> Know the difference between seeds and bulbs Design an experiment to know what plants need to grow Describe what plants need to grow and stay healthy Describe the life cycle of a plant Observe and record the growth of plants over time Understand that plants adapt to suit their environment <p><u>Summer 2</u></p> <ul style="list-style-type: none"> Identify different materials and their uses Understand how to select the right materials to build a bridge Explore and test the stretchiness of materials Understand materials can change their shape by twisting, bending, squashing or stretching Learn about Charles Macintosh and explore how materials are suitable for different purposes Discover which materials change shape when making a road with John McAdam 	<p><u>Summer 1</u></p> <ul style="list-style-type: none"> St. George's Day Making friends Feeling lonely and getting help Managing secrets Resisting pressure and getting help Recognising hurtful behaviour <p><u>Summer 2</u></p> <ul style="list-style-type: none"> Recognising things in common and differences Cooperation Sharing Sun safety Transition to KS2 (Year 3)
Home Ideas:				
<ul style="list-style-type: none"> SpellZone TopMarks English games Encourage children to wide a wide variety of genres - some suggestions can be found here. 	<ul style="list-style-type: none"> Mangahigh Math Playground Help consolidate the children's knowledge of time through asking them to tell you the time or work out how long you have left until a certain time Encourage children to help you work out how much money you spend at the corner shop and/or how much change you should receive Times table songs on YouTube 	<ul style="list-style-type: none"> Talk about people who inspire you Watch various BBC Teach videos on explorers Children could create their own rainforest in a show box BBC videos on Brazil 	<ul style="list-style-type: none"> Consider planting your own seeds/bulb/vegetables Grow cress and make observations about the plant cycle Use a range of materials to build a bridge and see if you can make it stronger/more sturdy Visit some of famous bridges in London and talk about their structure 	<ul style="list-style-type: none"> Create a video/poster explaining the importance of keeping safe in the sun Get the children to help share tasks around the house Read stories involving friendships and discuss what you would do during situations that come about in the story



&	Art DT	French	Spanish	Drama	& Games	PE
<p><u>Summer 1</u></p> <ul style="list-style-type: none"> • Rene Margritte • ICT portraits <p><u>Summer 2</u></p> <ul style="list-style-type: none"> • Claude Monet • Water Lilies • Clay 	<ul style="list-style-type: none"> • Pets • Adjectives • Recap colours • Summer vocabulary • Numbers 	<ul style="list-style-type: none"> • Months of the year • In my pencil case... • My face • Consolidate numbers to 20 • Consolidate family members • Animals • Around my home • Activities • Sports that I like 	<ul style="list-style-type: none"> • Draw parallels between drama and real life • Work on conflict resolution improvisations • Use drama as a metaphor • Character discussions • Discuss favourite moments of performances and why • Understand the role of an audience in predictions 	<p><u>PE</u></p> <ul style="list-style-type: none"> • Gymnastics – Proficiency Awards <p><u>Games</u></p> <ul style="list-style-type: none"> • Cricket - Base skills (batting, fielding, small-sided games) • Athletics - Sports Day prep 		
<p>Music</p> <ul style="list-style-type: none"> • Singing - summer concert • Production songs • Layering music • Rhythmic skills with instruments • Further notation skills • Composition with instruments 	<p>Computing</p> <ul style="list-style-type: none"> • Information Technology around us • Creating Media- making music • Online Safety • Typing skills 	<p>Religious Education</p> <p><u>Leaders and teachers in the context of Christianity and other religions:</u></p> <ul style="list-style-type: none"> • Jesus • Martin Luther King • Buddha • Guru Nanak <ul style="list-style-type: none"> • Stories in the Christian context. 				

We hope you find this overview helpful.

Please note: these may be subject to minor changes throughout the term and edits will take place each academic year to ensure they are as accurate as possible.