



Summer Term				
English	Mathematics	History/Geography	Science	PSHE
<p><u>Writing</u></p> <ul style="list-style-type: none"> <li>• Writing a recount</li> <li>• Poetry/Rhymes</li> <li>• Alternative story endings</li> <li>• Plan narrative writing</li> </ul> <p><u>Grammar &amp; Punctuation</u></p> <ul style="list-style-type: none"> <li>• Using commas after time connectives</li> <li>• Finger spaces, capital letters, full stops, question marks</li> <li>• Recap adjectives, nouns and verbs</li> <li>• Plural endings (-s and -es)</li> <li>• Suffixes and Prefixes</li> </ul> <p><u>Speaking &amp; Listening</u></p> <ul style="list-style-type: none"> <li>• Retell events in order</li> <li>• Read work aloud with confidence</li> <li>• Learn a poem by heart</li> <li>• Listen respectfully to other viewpoints</li> <li>• Participate in class discussions</li> </ul>	<p><u>Fractions</u></p> <ul style="list-style-type: none"> <li>• Recognise <math>\frac{1}{2}</math> being 2 equal parts of an object and <math>\frac{1}{4}</math> as 4 equal parts</li> </ul> <p><u>Number</u></p> <ul style="list-style-type: none"> <li>• Count to 100 forward and backwards, from any given number</li> <li>• Count in multiples of 2, 5 and 10</li> </ul> <p><u>Money</u></p> <ul style="list-style-type: none"> <li>• Recognise British £ and p (in coin and note form)</li> </ul> <p>A range of consolidation activities to secure the topics taught.</p>	<p><u>History - Victorian Seaside Holidays</u></p> <ul style="list-style-type: none"> <li>• Why Victorian people went to the seaside</li> <li>• Identify popular seaside resorts in the UK</li> <li>• Recognise features of a Victorian holiday</li> <li>• Write a postcard from the seaside</li> <li>• Discuss differences between the past and present day</li> <li>• Role play activities</li> </ul> <p><u>Geography - Continents &amp; Mapping</u></p> <ul style="list-style-type: none"> <li>• Learn the names of the 7 continents</li> <li>• Use an atlas to locate Europe</li> <li>• Understand the Earth using a globe</li> <li>• Create a passport with one page per continent as a fact file</li> </ul>	<p><u>Summer 1</u></p> <ul style="list-style-type: none"> <li>• Understand that seeds grow into plants</li> <li>• Identify the basic parts of plants and trees</li> <li>• Understand that different plants can grow in the same environment?</li> <li>• Know the difference between deciduous and evergreen trees</li> <li>• Know that fruit trees and vegetables are varieties of plants</li> <li>• Record the growth of a plant</li> </ul> <p><u>Summer 2</u></p> <ul style="list-style-type: none"> <li>• Understand there are 4 seasons</li> <li>• Understand the changes that take place in the Autumn</li> <li>• Understand the changes that take place in the Winter</li> <li>• Discover the changes that take place during the Spring</li> <li>• Look at the changes that take place during the Summer</li> <li>• Investigate how we can measure rainfall</li> </ul>	<p><u>Summer 1</u></p> <ul style="list-style-type: none"> <li>• St. George's Day</li> <li>• Roles of different people</li> <li>• Recognising privacy</li> <li>• Seeking permission</li> <li>• Friendships and family</li> </ul> <p><u>Summer 2</u></p> <ul style="list-style-type: none"> <li>• How behaviour affects others</li> <li>• Respecting ourselves and others</li> <li>• Being polite and respectful</li> <li>• Sun safety</li> </ul>
Home Ideas:				
<ul style="list-style-type: none"> <li>• See <a href="#">here</a> for reading ideas</li> <li>• <a href="#">SpellZone</a></li> <li>• Draw pictures and use adjectives to describe them</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Mangahigh</a></li> <li>• <a href="#">TopMarks</a> maths games</li> <li>• Encourage counting of everyday objects</li> </ul>	<ul style="list-style-type: none"> <li>• Play <a href="#">The Continent Song</a> at home</li> <li>• Buy a postcard if you go on holiday and write to a friend or family member</li> <li>• Use hand puppets to do a 'Punch &amp; Judy' style show</li> <li>• <a href="#">The Ocean Song</a></li> </ul>	<ul style="list-style-type: none"> <li>• Plant some seeds/bulbs/vegetables at home and look after them</li> <li>• Go on a walk and see if you can <a href="#">identify</a> any plants</li> <li>• Talk about what different clothes you would wear in the various seasons to compare temperatures</li> <li>• Create a piece of <a href="#">artwork</a> to show seasonal changes to trees</li> </ul>	<ul style="list-style-type: none"> <li>• Design the English flag from a range of materials</li> <li>• Talk about how to stay safe in the sun (keep hydrated, sun cream, hat, sunglasses)</li> <li>• Encourage good manners (including holding doors open etc.)</li> </ul>

Specialist taught subjects:

Art & DT	French	Spanish	Drama	& Games PE
<p><u>Summer 1</u></p> <ul style="list-style-type: none"> <li>• The seasons</li> <li>• Colours and textures</li> </ul> <p><u>Summer 2</u></p> <ul style="list-style-type: none"> <li>• Healthy eating</li> <li>• Seasonal</li> </ul>	<ul style="list-style-type: none"> <li>• Colours</li> <li>• Summer vocabulary</li> <li>• Counting to 20</li> </ul>	<ul style="list-style-type: none"> <li>• Days of the week</li> <li>• Seasons</li> <li>• Months of the year</li> <li>• Family (aunt, uncles, cousins)</li> <li>• Clothing</li> <li>• Food and drinks</li> <li>• Things inside the home (sofa, fork, etc.)</li> <li>• Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss character journeys</li> <li>• Dramatise original stories</li> <li>• Improvisation games</li> <li>• Explore pantomime</li> </ul>	<p><u>PE</u></p> <ul style="list-style-type: none"> <li>• Gymnastics – Proficiency Awards</li> </ul> <p><u>Games</u></p> <ul style="list-style-type: none"> <li>• Athletics- Sports Day Prep</li> <li>• Striking and fielding skills (batting, throwing, catching)</li> </ul>
Music	Computing	Religious Education		
<ul style="list-style-type: none"> <li>• Singing as part of a choir</li> <li>• Rhythmic skills</li> <li>• Continued basic notation</li> <li>• Instrumentation</li> <li>• Introduction to composition</li> <li>• Classical music including Offenbach</li> </ul>	<ul style="list-style-type: none"> <li>• Creating media - digital writing</li> <li>• Technology around us</li> <li>• Online Safety</li> <li>• Typing Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Belonging - Christianity</li> <li>• Beliefs in the context of Christianity</li> </ul>		

We hope you find this overview helpful.

Please note: these may be subject to minor changes throughout the term and edits will take place each academic year to ensure they are as accurate as possible.