



Spring Term				
English	Mathematics	History/Geography	Science	PSHE
<p>Class text - The Wolves of Willoughby Chase</p> <ul style="list-style-type: none"> Identify and discuss cliffhangers Summarise details of a setting Compare and contrast characters <p><u>Writing</u></p> <ul style="list-style-type: none"> Poem Descriptive writing Book review Observation chart <p><u>Rhetoric</u></p> <ul style="list-style-type: none"> Background to Greek Philosophy Introduction to rhetoric Diacope and anaphora Well-known speeches 	<p>Consolidating KS2 mathematics concepts:</p> <ul style="list-style-type: none"> Place value and number Four operations Fractions Ratio and proportion Algebra Measurement Properties of shape Position and direction Statistics <p>Transition to KS3 maths activities:</p> <ul style="list-style-type: none"> Problem solving and reasoning tasks Increased fluency Entrepreneurial challenges Mental arithmetic 	<p><u>History</u></p> <ul style="list-style-type: none"> Understand what happened to Thomas a Becket in Canterbury Cathedral in 1170 Write and perform a short play depicting the murder of Thomas a Becket Understand the significance of Magna Carta Discover about the Battle of Agincourt and why it was a success for Henry V and England Understand about Richard III Identify the wives of Henry VIII Identify the children of Henry VIII <p><u>Geography</u></p> <ul style="list-style-type: none"> Recap biomes Biomes research project Antarctica as a biome Recall facts about Western European countries Recall and research facts about Eastern Europe 	<p><u>Spring 1</u></p> <ul style="list-style-type: none"> Explore the solar system and its planets Understand the heliocentric model of the solar system Explain the Earth's movement in space Explain the Earth's rotation and day and night Explain the movement of the moon Design a planet using knowledge gained <p><u>Spring 2</u></p> <ul style="list-style-type: none"> Explore how light travels Explore reflection Explore reflection and explain how it can be used to help us see Investigate how shadows can change Investigate how we can show why shadows have the same shape as the objects that casts them Explore light phenomena 	<p><u>Spring 1</u></p> <ul style="list-style-type: none"> What impacts mental health Managing change Managing loss and bereavement Managing time online Increasing independence Senior school transition Children's Mental Health Week <p><u>Spring 2</u></p> <ul style="list-style-type: none"> St. David's Day Keeping personal information safe Regulations and choices Drug use and the law Drug use and the media International Women's Day St. Patrick's Day
Home Ideas:				
<ul style="list-style-type: none"> Write a list of book recommendations for younger pupils about to join Form 6 Use THUNKS to test out debating skills 	<ul style="list-style-type: none"> Create a learning resource to help younger year groups Consider a product for The Fiver Challenge Mangahigh Nrich Maths Tasks 	<ul style="list-style-type: none"> Design a trip around the world which ensures you visit countries from every continent Use Google Earth to virtually visit/explore some of the places Visit the Tower of London Visit the British Library to see original copy of Magna Carta 	<ul style="list-style-type: none"> Visit The Natural History Museum Discover/research the work of Charles Darwin Investigate creating a hologram with your device 	<ul style="list-style-type: none"> Interview a female you know in preparation for International Women's Day Draw up a timetable/rota where you plan in some non-online/device days



Art & DT	French	Spanish	Drama	PE & Games
<p><u>Spring 1</u></p> <ul style="list-style-type: none"> Design and make soft toys Royal Academy life drawing <p><u>Spring 2</u></p> <ul style="list-style-type: none"> Art week exhibition planning and preparation Sculpture and painting 	<ul style="list-style-type: none"> Weather: identify expressions related to the weather in French. Write and present your own Weather report and explore the Weather in various regions of France. Verbs -Revision of <i>être, avoir</i> and <i>aller</i> Places and shops in town Talk/write about my town using the expressions <i>il y a / il n'y a pas</i> Counting to 100 	<ul style="list-style-type: none"> Conjugating verbs in the present tense Verbs ending in -er Months of the year Days of the week Writing the date The House Numbers to 70 Countries In a city My spare time What time is it? 	<ul style="list-style-type: none"> Creating sound effects Sensory experiences Create original dialogue Write original short plays Puppetry Performance Creating visual art backdrops Organise materials for sets, props and costumes Analyse dramatisations you have seen 	<p><u>PE</u></p> <p><u>Sports Leaders PlayMaker award</u></p> <p><u>Dance - The Olympic Games level 2</u></p> <ul style="list-style-type: none"> Develop rhythm and timing to music Still images from The Olympics Umpiring Triumph and Defeat Task Cards <p><u>Games</u></p> <p><u>Netball - Tactics and skill development</u></p> <ul style="list-style-type: none"> Recap variety of passes and when to use them Footwork rule recap Positioning Competitive matches <p><u>Tag Rugby - Tactics and skill development</u></p> <ul style="list-style-type: none"> Recap rules and aims Static and moving passes Passing and carrying skills Performing drills Zones for positions Mini tournaments <p><u>Hockey - Tactics and skill development</u></p> <ul style="list-style-type: none"> Recap of safety rules Stick grip Dribbling while static and moving Tackling Indian dribbling Pushing and hitting the ball Stopping under control Reverse stick
<p>Music</p>	<p>Computing</p>	<p>Religious Education</p>	<p>Latin</p>	
<ul style="list-style-type: none"> Composition Garage Band 	<ul style="list-style-type: none"> Online Safety 3D modelling 	<p><u>Rights and respect</u></p>	<p><u>Spring 1</u></p> <ul style="list-style-type: none"> How beautiful! (continued) 	



<ul style="list-style-type: none">• Influential Women in Music• Classical music - Beethoven • Battle of the Bands	<ul style="list-style-type: none">• Google Sites - Web page Creation	<ul style="list-style-type: none">• Race and diversity - Martin Luther King, Gandhi, the slave trade and Christian reformers. <p><u>Belief</u></p> <ul style="list-style-type: none">• Comparing and contrasting beliefs of the five main religions.	<ul style="list-style-type: none">• Jewellery, clothes and cosmetics• Grammar: Conjunctions• Myth: Midas and the golden touch <p><u>Spring 2</u></p> <ul style="list-style-type: none">• A sad day• Death and burial• Grammar: Concept of subject and object• Myth: Pyramus and Thisbe	
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