

SCHOO

Spring Term						
English	Mathematics	History/Geography	Science	PSHE		
Reading Reading in order to: ask and answer questions about a text To make links between texts, the wider world and our own lives To clarify vocabulary To understand an author's choice of vocabulary To make inference and deductions To make predictions To read aloud and independently, of a wide genre- read Iron Man aloud as a class. Grammar & Punctuation Find the definition of unfamiliar words in dictionary Adverbs Revise the simple tenses Revise apostrophes Revise inverted commas for speech Prepositional phrases Writing Use a wide range of openers Use conjunctions to extend sentences and write using varying sentence lengths Introduce use of brackets and speech marks: focus on The Tunnel as a basis Continue to encourage legible and neat cursive handwriting Recap all word classes Speaking and Listening Be able to follow instructions: chd to create eir own instructions based on George's Marvellous Medicine textth Take turns during listening and speaking tasks Speak with a loud, clear voice Read aloud to a variety of audiences	Measurement (length and perimeter):	Spring 1 - Geography Locate Greece on a world map and in an atlas Create information sheets on Greece, using research skills Compare and contrast the landscape of Greece with The UK Discuss differences in climate between The UK and Greece Research comparisons and contrasts between The UK and Greece Research facts on Ancient Greece to form a presentation Present research projects to the rest of the class Spring 2 - History To place Ancient Greek Civilisation on a timeline to develop chronological awareness Who were the Ancient Greeks? Understand what an 'empire' is To learn about Greek Democracy Compare and contrast Ancient Greek Democracy with that of today's democracy in The UK Understand how the Olympics were formed in Ancient Greece Learn about the Greek alphabet Understand the significance of Ancient Greek artefacts Learn about Ancient Greek Gods Read and understand Greek Myths: Theseus and the Minotaur	Spring 1 Explore the contact and non-contact forces Compare how things move on different surfaces Explore the different types of magnets and everyday objects that are magnetic Understand that magnetic forces can act at a distance Explore the everyday uses of magnets Spring 2 Identify the differences between light sources and non light sources Explore the light that comes from the sun and how to stay safe Explore materials that are reflective Discover how shadows are formed Investigate how shadows change throughout the day Investigate how you can change the size of a shadow	Spring 1 Health, choice and habits What effects feelings Expressing feelings Personal strengths and achievements Managing setbacks Children's mental health week Spring 2 Risks and hazards Safety in the local environment Safety in unfamiliar places St. David's Day International Women's Day St. Patrick's Day		
Home Ideas:						
Read a variety of genres, including child-friendly newspapers and magazines: https://www.firstnews.co.uk/ https://theweekjunior.co.uk/ https://theweekjunior.co.uk/ https://theweekjunior.co.uk/ https://theyuardianfoundation.org/programmes/newswise/schools/child-friendly-news Continue to work on spellings: https://www.spellzone.com/ Use an image or video as a stimulus to inspire creative writing (https://www.pobble.com/)	Mangahigh - online maths platform Home baking to encourage children to accurately measure ingredients Fractions App: https://www.mathlearningcenter.org/apps/fractions Times Tables revision using online games e.gHit The Button	Write your name using the Greek alphabet Visit The British Museum to look at The Ancient Greeks exhibits Try some Greek food Watch or read 'Groovy Greeks' - Horrible Histories Read Greek Myths - recommended book	Visit The Science Museum Use magnets to experiment which materials are magnetic Use chalk to draw around your shadow at different times of the day and make comparisons	Bring in any things you feel proud of so we can celebrate them in class Discuss ways to manage different emotions Learn emergency numbers Research an influential woman for International Women's Day and present to the class		



&	Art DT French	Spanish	Drama	PE & Games
Spring 1 Greek pottery Bread from different cultures and council spring 2 Art week exhibition planning and preparation	Numbers 20-30 (through song and rhyme) Identifying the missing number Rooms in a house Saying and writing rooms Designing own house Matching French room names to room images Items in my room Expressions - il y a/ll n'y a pas Book week - French themed story Linguascope	Consolidate Spanish greetings Writing the date My pencil case In my home Numbers to 30 Colours Food Clothes WeatherConsolidating plurals	Explore moods Create sound stories Use sound effects Charades Brainstorming group playwright activities View a range of performances Discuss movement and rhythm seen on stage Organise materials for props and costumes Plan puppet performances	PE Gymnastics - Paired balances and sequences Dance - Summer Holidays
Music	Computing	Religious Education		
Singing - linked to production Ancient Greek Musical Orchestration Classical music and orchestral instrun Bolero - Ravel World music with focus on India and stringed instruments	Typing Skills Online Safety Computing systems and networks-connecting computers Stop Frame Animation Introduction to databases	Believing Christianity Christian symbols The birth of Jesus Temptation Tidisciples Miracles Easter/ lent Belonging Within Christianity		