

Spring Term				
English	Mathematics	History/Geography	Science	PSHE
<p>Writing</p> <ul style="list-style-type: none"> • Non-chronological reports • Story planning • Similes • Using conjunctions to change simple sentences to compound sentences • Imperative verbs • Superlative & Comparatives <p>Grammar & Punctuation</p> <ul style="list-style-type: none"> • Sentence structure: full stops, capital letters, exclamation marks, question marks, commas • Identifying past, present and future tense <p>Spelling</p> <ul style="list-style-type: none"> • Consolidating National Curriculum Form 1 & 2 spelling words • Correct use of 'a' and 'an' • Continuation with the use of the Rocket Phonics scheme <p>Comprehension</p> <ul style="list-style-type: none"> • Retrieval • Inference • Answering in full sentences <p>Handwriting</p> <ul style="list-style-type: none"> • Posture • Letter size • Formation • Cursive and joined script <p>Speaking & Listening</p> <ul style="list-style-type: none"> • Following instructions • Listening to others • Taking turns in conversations • Performance • Oracy skills 	<p>Spring 1 <u>Properties of Shapes</u></p> <ul style="list-style-type: none"> • Recognise 2D and 3D shapes • Count sides and vertices of 2D shapes • Count 3D faces on 3D shapes • Sort and draw 2D and 3D shapes • Lines of symmetry • Making patterns with 2D and 3D shapes <p>Multiplication & Division</p> <ul style="list-style-type: none"> • Recognise, make and add equal groups • Use arrays • Make doubles • Make equal groups (sharing and grouping) • Multiplying by 2, 5 and 10 • Dividing by 2, 5 and 10 <p>Spring 2 <u>Measurement</u></p> <ul style="list-style-type: none"> • Length & Height <ul style="list-style-type: none"> ◦ Measuring in cm ◦ Measuring in m • Weight & Mass <ul style="list-style-type: none"> ◦ Measuring in g ◦ Measuring in kg • The four operations with length, height and mass • Introducing capacity and volume <ul style="list-style-type: none"> ◦ Comparing capacity and volume ◦ Measure in ml and l • Temperature <p>Fractions</p> <ul style="list-style-type: none"> • Identifying $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ • Adding fractions with the same denominator • Finding $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ of equal amounts • Finding fraction of an amount • Identifying basic equivalent fractions 	<p>History - Spring 1</p> <ul style="list-style-type: none"> • Feudal system in Medieval society • Knight's armour • Significance of coats of arms • Identifying features of a Medieval castle • Learning about how castles are attacked • Virtual Reality - visiting Medieval castles • The importance of Royalty • A day in the life of a peasant • Comparing and contrasting Medieval banquets with modern day <p>Geography - Spring 2</p> <ul style="list-style-type: none"> • Where our food comes from • What can we buy from shops on our high street? • How food gets to us • What is farming? • Where food we eat comes from • Arable and Pastoral farming • Traditional British food • Understand some traditional food that originate in the UK • What is fairtrade? • Fruit importing 	<p>Spring 1</p> <ul style="list-style-type: none"> • Differences between living and dead things • Identifying a range of plants and animals in a microhabitat • Designing a suitable microhabitat • What do animals eat in order to survive? • Understanding food chains • The food journey from the farm to the supermarket <p>Spring 2</p> <ul style="list-style-type: none"> • What is a habitat? • Understanding that the environment is constantly changing • Exploring the rainforest and its problems • Describe life in the ocean • Discover the arctic and antarctic habitat 	<p>Spring 1</p> <ul style="list-style-type: none"> • Why is sleep important? • Medicines • Keeping teeth healthy • Managing feelings • Safer Internet Day • Children's mental health week <p>Spring 2</p> <ul style="list-style-type: none"> • Naming body parts • St. David's Day • International Women's Day • St. Patrick's Day • Dealing with emergencies • Safety in different environments • Risks and safety at home
Home Ideas:				
<ul style="list-style-type: none"> • Asking questions during/after reading to highlight children's understanding • Pobble - free pictures to stimulate creative writing • Rewrite the ending of a favourite book 	<ul style="list-style-type: none"> • Mangahigh - online mathematics platform (login details found on Google Classroom) • TopMarks - online maths games • Cooking/Baking - using measurement knowledge to accurately weigh out ingredients 	<p>Geography</p> <ul style="list-style-type: none"> • Walk along your local high street and identify the different types of shops available • Plant some bulbs/seeds in a garden • Identify foods that are produced in different countries <p>History</p> <ul style="list-style-type: none"> • To visit a castle (e.g. Windsor, Tower of London, Warwick) • Create your own model and label the key parts • Design a peasant house 	<ul style="list-style-type: none"> • Walk around the local community and identify any microhabitats • Create your own microhabitat using recycled materials 	<ul style="list-style-type: none"> • Create an internet safety poster • Discuss how people can deal with different emotions (for e.g. if I feel upset, I like to listen to music to make me feel happy)

Form 2: Curriculum Overview

Art & DT	French	Spanish	Drama	PE & Games
<p><u>Spring 1</u></p> <ul style="list-style-type: none"> • Book illustrations • Moving parts <p><u>Spring 2</u></p> <ul style="list-style-type: none"> • Art week exhibition planning and preparation 	<ul style="list-style-type: none"> • Shapes • Celebration of 'l'épiphanie' • Book week (themed book and activities) <p><u>Food Vocabulary</u></p> <ul style="list-style-type: none"> • La nourriture • Le lait • le jus d'orange • le poisson • le fromage • les oeufs • Le chocolat • Les fruits • les pâtes • la viande • Les cereales • Likes and Dislikes • Recap of numbers (what is the missing number?) • Linguscope 	<ul style="list-style-type: none"> • First verbs in Spanish • Days of the week • The town • Colours • My family continued • The classroom • Numbers to 20 • Around the house • Clothing 	<ul style="list-style-type: none"> • Imitate physical movement • Explore body language • Express moods through actions • Create still and moving statues • Group mirroring exercises • Discuss scenery and costume • Puppet making 	<p><u>PE</u></p> <p><u>Gymnastics - Pair and group balances</u></p> <ul style="list-style-type: none"> • Balance (low vs high) • Holding balances for 3 seconds • Balances with different body parts • Giving feedback on performances • 3 balances sequences together <p><u>Dance - Dance Around The World</u></p> <ul style="list-style-type: none"> • Children to dance like particular animals • Dancing like a dragon • Dancing like different types of weather • Dance from Ancient Egypt • Mexico - Day of the Dead • USA • Bollywood Wedding Dance <p><u>Games</u></p> <p><u>Football Base skills</u> (passing, dribbling, defending, attacking, shooting, small-sided games)</p> <ul style="list-style-type: none"> • Dribbling/passing relays • Warm ups and cool downs • Controlling the ball and stopping under control • Passing using angles • Scoring goals • 1 v 1 v goalkeeper • Small-sided matches • Throw ins • Positional disciplines • Good sportsmanship <p><u>Netball - Base skills</u> (passing, marking, defending, attacking, small-sided games)</p> <ul style="list-style-type: none"> • Passing over a range of distances • Chest, shoulder, bounce passes • Passing games • Shooting at various angles • Different positions in netball <ul style="list-style-type: none"> • Cross country practise
Music	Computing	Religious Education		
<ul style="list-style-type: none"> • World music and dance • Lunar New Year • Composition • Aural development • Orchestration - Bolero - Ravel • Mozart - study of his life and work • Opera (use of puppetry and role play) 	<ul style="list-style-type: none"> • Online Safety • Typing skills • Data and information pictograms - Busy Things • Printing and saving work • Creating Media -Digital Photography - iPads 	<p><u>Beliefs and Symbols</u></p> <p><u>Christianity</u></p> <ul style="list-style-type: none"> • How do people practise Christianity? • Symbols of Christianity • Understanding the Bible is a Holy book <p><u>Islam</u></p> <ul style="list-style-type: none"> • Symbols and their meanings • Understanding The Quran and its significance • Understanding about a prayer mat <p><u>Judaism</u></p> <ul style="list-style-type: none"> • The significance of The Torah • Understanding The Old Testament as The Jewish Holy Book • The Menorah <p><u>Sikhism</u></p> <ul style="list-style-type: none"> • The 5 K's • Guru Granth Sahib 		



Form 2: Curriculum Overview

		<p style="text-align: center;"><u>Hinduism</u></p> <ul style="list-style-type: none">• Objects with special meaning for worship• Hindu shrines• Significance of a lotus leaf <p><u>Humanism</u></p> <ul style="list-style-type: none">• Understanding that there are people who do not believe in a God	
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