

	School Spring Term					
	English	Mathematics	History/Geography	Science	PSHE	
Reading	To consolidate the first 100 High Frequency Words To learn the next 200 High Frequency Words To read common exception words To read aloud with an adult To identify basic punctuation within a text To use retrieval and prediction skills To use capital letters and full stops To leave finger spaces between words To use a question mark and comma To use adjectives to describe a noun To use adjectives to describe a noun To use conjunctions to join simple sentences together To spell common exception words	Place Value         • To represent numbers using dienes         • To identify tens and ones in a 2-digit number         • To count up to 100, forwards and backwards         • To order and compare numbers (using <, >, =)         • To count in multiples of 2s, 5s and 10s         Addition and Subtraction         • To count forwards and backwards         • To add numbers using a number line         • To use resources (e.g. counters) to add and subtract amounts         • To find doubles of numbers         • To add and subtract mounts         • To solve missing number sentences         • To add and subtract one and two digit numbers         • To add and subtract one and two digit numbers         • To add and subtract one and two digit numbers         • To add and subtract one and two digit numbers         • To compare length and height         • To compare length and height         • To measure lengths and heights in cm         Mass and Volume:         • Identify and compare objects that are heavy and light         • To measure mass in grams         • To compare mass         • To compare mass	<ul> <li>History <ul> <li>Understand what 'significant' means related to people</li> <li>To recount aspects of Neil Armstrong's life</li> <li>Identify famous people from the past and present</li> <li>Understand the role of a nurse</li> <li>Infer information from pictures in the past</li> <li>Learn and record facts about the life of Florence Nightingale's lifetime</li> <li>Use role play to show key events in Florence Nightingale's lifetime</li> <li>Compose a timeline of key events</li> <li>Recount aspects of Mary Seacole's life</li> </ul> </li> <li>Geography <ul> <li>Revise our use of simplace compass points</li> <li>Understand what an aerial view is</li> <li>Create a simple map using an aerial perspective</li> <li>Recognise the Union Jack flag</li> <li>Recognise the 4 flags of the UK countries</li> <li>Understand what a city is</li> <li>Identify human and physical features of a city</li> </ul> </li> </ul>	<ul> <li>Spring 1 <ul> <li>Identify and name a variety of everyday materials</li> <li>Know what a material is made from</li> <li>Describe the properties of everyday materials</li> <li>Identify objects that are natural and man-made</li> <li>Predict and identify whether objects will float or sink</li> <li>Explore which materials are best for different objects</li> </ul> </li> <li>Spring 2 <ul> <li>Build a structure strong enough to withstand wind</li> <li>Build a waterproof structure</li> <li>Understand the properties of glass and its uses</li> <li>Understand that materials are used to create furniture</li> <li>Explore the variety of fabrics and understand their properties</li> <li>Explore the uses of materials and their uses</li> </ul> </li> </ul>	Spring 1 • Keeping healthy • Food and exercise • Hygiene • Sun safety • What makes us unique and special • Children's Mental Health Week Spring 2 • Feelings • Managing when things go wrong • Age restrictions • St. David's Day • International Women's Day • St. Patrick's Day	
			Home Ideas:			
•	Draw a picture of your favourite character <u>Rocket Phonics</u> online books Read and discuss a range of genres (e.g. fairytales, fables, class stories, poetry)	<ul> <li>Mangahigh (online maths platform - ask your teacher for login details)</li> <li>Write numbers up to 100 using a range of colours</li> <li>Add toys together</li> <li>Compare the mass of different objects in the house</li> </ul>	<ul> <li>Draw an aerial view of your bedroom or house</li> <li>Create the 4 flags of the UK from a range of materials</li> <li>Visit London landmarks</li> <li>Draw a portrait of significant people you know about</li> <li>Visit the <u>Florence Nightingale</u> museum</li> </ul>	<ul> <li>Create a texture book by collecting a range of different materials with different textures</li> <li>Sort materials between natural and man-made</li> <li>Test objects at home to discover whether they sink or float</li> <li>Build a small den outside and test whether you can make it waterproof</li> <li>Create mini furniture using scrap pieces of material</li> </ul>	<ul> <li>Do some fun exercises in a range of places</li> <li>Record a video explaining about how to stay safe in the sun</li> <li>Talk about different feelings</li> <li>Discuss a range of women in relation to International Women's Day or use <u>Little People Big Dream</u> books</li> </ul>	



Art and DT	French	Spanish	Drama	PE & Games
Spring 1         •       Rosie Revere - engineer         •       Building structures         •       Exploring how structures can be made stronger, stable, stiffer         Spring 2       •         •       Art week exhibition planning and preparation	Family         •       La famille, Le père, la mère, le fils, la fille         •       Drawing family members         •       Flashcards for la soeur and le frère         Easter Vocabulary       •         •       Le lapin         •       Le chocolat         •       Les ceufs         •       Les cloches         •       Le carnaval         •       Mardi gras	<ul> <li>Continue with greetings</li> <li>Numbers up to 10</li> <li>More colours</li> <li>Family members (grandparents)</li> <li>Parts of the house</li> <li>Animals</li> <li>Adjectives</li> <li>Town</li> </ul>	<ul> <li>Create motion stories</li> <li>Simple pair mirroring</li> <li>Express different moods</li> <li>Create body statues</li> <li>Moving emotion statues</li> <li>Create sound effects</li> <li>Use 5 senses in acting out scenes</li> <li>Create scenes with a partner and a group</li> <li>Music and movement exercises</li> <li>Charades</li> <li>Puppet work</li> </ul>	PE Gymnastics - Introduction to sequences Dance - The Circus level 2 Warm ups Balances Muscle poses Contrasting body shapes (e.g. high and low) Juggling Performing in unison Using apparatus Balancing at different heights Mini routines Games Ball Skills - Hand and feet (individual and team) What is sportsmanship? Throwing, catching, bouncing Throw - Clap - Catch Using inside foot to pass Stopping before passing the ball Dribbling the ball Shooting Mini football matches Cross country practise Teamwork skills Balancing a ball on a racket
Music	Computing	Religious Education		
<ul> <li>Singing for developing voices</li> <li>Basic notation</li> <li>World music</li> <li>Lunar New Year, Eid, Easter</li> <li>Classical music overview</li> <li>Dynamics through play</li> <li>The William Tell Overture - Rossini</li> </ul>	<ul> <li>Grouping data</li> <li>Digital Painting- saving and printing work</li> <li>Online Safety</li> <li>Typing Skills</li> </ul>	<ul> <li>Overview of beliefs         <ul> <li>Main religion symbols and recognising them</li> <li>Symbols</li> <li>Stories</li> </ul> </li> <li><u>Judaism</u> <ul> <li>Understanding Jewish beliefs</li> <li>Jewish symbols</li> <li>Stories of creation</li> </ul> </li> <li><u>Islam</u> <ul> <li>Beliefs</li> <li>Ways of life</li> </ul> </li> <li>Hinduism         <ul> <li>Symbols</li> <li>Diwali</li> <li>Saint Valentine</li> </ul> </li> </ul>		