BASSETT HOLSE

| Spring Term |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| English | Mathematics | History/Geography | Science | PSHE |
| Reading <br> Class Book - The Lion, The Witch and The Wardrobe <br> - Ask and answer questions on a given text <br> - To make links between different texts, the wider world and our own lives <br> - Discuss words and phrases that capture the attention of the reader <br> - To be able to deduce, infer or interpret <br> - information, events or ideas from a text <br> - Identify and comment on writers' purposes and viewpoints and the overall effect of the text on the reader <br> Writing <br> - Writing letters <br> - Newspaper reports <br> - Balanced argument <br> - Descriptive writing <br> - Book review <br> Grammar and Punctuation <br> - To spot grammatical mistakes in speech <br> - Punctuation for direct speech <br> - Possessive apostrophe <br> - Plurals <br> - Recap on tenses <br> - Prepositions <br> Speaking <br> Ask questions to improve understanding of a text <br> - Debating - listening and responding to the <br> opinions of others <br> - $\quad$ Speak with confidence to a range of <br> - audiences <br> - To be able to read aloud from a book with fluency and expression, using a suitable volume and tone | Time <br> - Read the time in analogue and digital format <br> - Convert between units of time <br> - Convert between 12 hour and 24 hour times <br> Angles <br> - Identify a range of angles <br> - Describe the properties of the different angles <br> - Order and compare angles according to size <br> Multiplication and Division <br> - Know how to multiply and divide by 1, 10, 100, 1000 <br> - Use the grid method for multiplication <br> - Use the column method for multiplication <br> - Use the bus stop method for division (with and without remainders) <br> - Factors and multiples <br> Length and Perimeter <br> - Convert between units of measurement ( $\mathrm{mm}, \mathrm{cm}, \mathrm{m}$ ) <br> - Measure in km <br> - Calculate perimeter of a rectangle <br> - Calculate perimeter of a rectilinear shape <br> Fractions \& Decimals <br> - Count up and down in tenths, hundredths <br> - Add and subtract fractions with the same denominator <br> - Find fractions of amounts <br> - Know the decimal equivalents for: $1 / 4,1 / 2,3 / 4$ <br> - Understand and convert improper fractions <br> - and mixed numbers | Geography - settlements: <br> - Define settlement <br> - Locate the first settlements in Britain <br> - Understand what The UK was like over 1,000 years ago <br> - Compare and contrast different land uses <br> - Research locational facts <br> - Identify changes over time in a settlement Identify local land uses and plot these onto a map <br> - Identify the transport links within a settlement <br> - Debate the impacts of public transport <br> History - Romans: <br> - Place the Roman Era on a timeline to show chronological awareness <br> - Compare and contrast Rome and Britain <br> - Understand about Caesar's first invasion of Britain <br> - Consider how trade changed Britain before the Roman invasion in 43 AD <br> - Explain why the Roman army was so successful <br> - Research what a Roman soldier wore <br> - Understand and identify why the Romans built new roads <br> - Understand the significance of Queen Boudicca <br> - Compare and contrast how life was different after the Roman invasion <br> - How did religion change during the Roman invasion? <br> - Understand why the Romans left Britain | Spring 1 - Sound <br> - Identify how sounds are made <br> - Explore vibrations from sounds travel through a medium to the ear <br> - Explore sounds insulation <br> - Explore volume <br> - Explore pitch <br> - Explore sounds from near and far <br> Spring 2 - Habitats <br> - Explore different habitats <br> - Research a habitat <br> - Explore how animals can be classified <br> - Create a classification key <br> - Adaptations and classification within species <br> - Explore and classify pond plants | Spring 1 <br> - Physical and mental wellbeing <br> - Maintaining a balanced lifestyle <br> - Personal hygiene routines <br> - Safer internet day <br> - Children's Mental Health Week <br> Spring 2 <br> - Physical and emotional changes in puberty <br> - St. David's Day <br> - International Women's Day <br> - St. Patrick's Day <br> - External genitalia <br> - Medicines and household products <br> - Drugs common to everyday life |
| Home Ideas: |  |  |  |  |
| - Create a scene from The Lion, The Witch <br> - and The Wardrobe <br> - Watch the film version of The Lion, The <br> - Witch and The Wardrobe <br> - Be aware of current affairs through: watching NewsRound, reading The Week Junior, First News, etc. | - Atom Learning <br> - Mangahigh <br> - Math Playground - particularly for reasoning <br> - Mathsframe- maths games | - Visit the British Museum to see The Roman Empire display <br> - Watch 'Rotten Romans' - Horrible Histories Make a map of Britain and highlight any Roman roads <br> - Walk in your local area, take photographs, and design a map of your local settlement (being close to water, near to materials, etc.) | - Go on a nature walk and note down animals <br> or habitats you spot <br> - Go pond dipping and see if you can identify <br> anything you find <br> - Set up a water collection station at your <br> - Find out facts about deforestation | - Discuss the use of deodorant <br> - Come up with a fun way of timing 2 minutes <br> - Fo brush your teeth <br> - Film an advert explaining the importance of <br> - using sun cream <br> recognise dutial wo recognise during International Women's Day |


| \& | $\begin{aligned} & \text { Art } \\ & \text { DT } \end{aligned}$ | French | Spanish | Drama | Games PE |
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| Spring 1 <br> Spring 2 | Roman architecture <br> Structures <br> Art week exhibition planning and preparation | Parts of the body <br> - La tête, les mains, les jambes, le pieds, la main,les épaules <br> - Pointing to correct body parts <br> - Feminine vs Masculine <br> - Adjectives - adjectival agreements <br> - School day <br> - Body parts and saying: J'ai mal +àl'/à la / au / aux. <br> Revising School <br> - Comparing France and England <br> - Likes and dislikes <br> - Numbers to 50 (songs, rhymes, flashcards dictation) <br> - Linguascope <br> - Book week themed book | - Consolidate Spanish greetings <br> - Writing the date <br> - My pencil case <br> - In my home <br> - Numbers to 30 <br> - Colours <br> - Clothes <br> - WeatherConsolidating plurals | - Sound imitation <br> - Discuss theatre performances <br> - Discuss movement and rhythm on stage <br> - Draw comparisons between theatre on <br> - stage, on TV, film, books <br> - Analyse important dramatic concepts, including: director, designer, playwright, resolution, conflict <br> - Direct a partner in monologue <br> - Rehearse scenes in small groups | PE <br> Gymnastics Paired balances and sequences <br> - Holding balances for 3 seconds <br> - Balancing in groups of 3 <br> - Balancing different parts of the body <br> - $\quad$ Sequencing <br> - Sequence performance feedback <br> Dance - At The Movies <br> - Styles of dance appropriate with Star Wars themed music <br> - Movement linked to James Bond <br> - Indiana Jones movement <br> - Dancing out roles from School of Rock <br> - Dance mimes for Rocky <br> - Learn steps from Footloose <br> Games <br> Netball - Match play <br> - Passing over different distances <br> - Chest, bounce, shoulder pass <br> - Mini matches <br> - Keeping possession <br> Tag Rugby - Development of skills, match play <br> - Recap aims and rules <br> - Throwing <br> - Avoid being tagged <br> - How to tag <br> - How to score a try <br> - Putting the ball on foot <br> - Dribble to space <br> Hockey - Base skills (passing, dribbling, shooting, rules) <br> - Safety talk <br> - How to hold a hockey stick <br> - Pushing the ball <br> - Dribbling <br> - Push passes to a partner <br> - Hitting the ball <br> - Stopping under control <br> - Dribble and aim at goal <br> - Marking \& Tackling rules <br> - Mini games <br> - Dragging from foot to foot <br> - $\quad$ Mini tournament <br> - Mini tournaments |
| Music |  | Computing | Religious Education | Latin |  |
|  | Singing - linked to production <br> Classical music - Grieg <br> Binary form <br> Performing short melodies <br> Musical patterns - Ostinato <br> What is minimalism? <br> Classical music - Holst - The Planets | - Online Safety <br> - Typing skills <br> - Data information and data logging <br> - Audio Editing | Inspirational People \& their faiths <br> - Why was Moses a leader? <br> Foundations of Judaism <br> - What is the festival of Passover? <br> - The Ten Commandments <br> - Celebrating Shabbat <br> - A synagogue <br> - Prayer | Spring 1 Food, glorious food! (continued) <br> Food, entertaining <br> Grammar: Adjectives <br> Spring2  <br> $\vdots$ Work, work, work <br> Slaves <br> Grammar: Verbs |  |



