



At

Bassett House School, we incorporate all seven areas of the learning in the Department for Education's Early Years Foundation Stage (EYFS) and endeavour to allow our pupils to go beyond and reach their full potential. We use Montessori methods to encourage the children to make their own choices, build confidence, self-esteem and foster their creativity and independence.

Summer Term - Water/Under The Sea						
Communication & Language	Physical Development (Gross & Fine Motor Skills)	Personal, Social & Emotional Development	Literacy	Mathematics	Understanding the World	Expressive Arts & Design
<ul style="list-style-type: none"> Discuss the importance of water in our everyday lives and why we need to keep water areas, such as ponds and rivers clean. Share a range of water themed fiction/non-fiction books Retell familiar stories in own words. Build a collection of words about water, e.g. rain, puddles, splash, wet, drops etc Describe characters, sea creatures. Creating an "under The Sea" water-themed role play area. Discuss some exciting facts about sea creatures Describe and talk about the features of animals/ pirates/mermaids/mermen 	<ul style="list-style-type: none"> Encourage children to act like a sea creature to explore different ways of moving e.g. crab walking, dive like a dolphin, swim like a fish, bounce like a jellyfish or thrash like a shark. Create different sea creatures using playdough. Use animal themed pegs to practise their small motor skills Large water painting, outside Provide a wide range of water play tools including pipettes, spray bottles, funnels and containers of different shapes and sizes. Create bridges, aquariums, submarines and lighthouses using a range of modelling materials. 	<ul style="list-style-type: none"> Rainbow Fish story- (behaviour and friendships) Show care for the sea and animals Listen to water music and talk about how it makes us feel. -meditation and yoga. Share water experiences visits to beaches, aquariums etc Talk about 'Recycling' and plastic damage Lead the children to go on under the sea adventures and invite them to develop storylines in their play Reflections in water when water is still and moving. What do they notice? Encourage children to make simple observations of themselves when they're feeling lonely, happy and upset. 	<ul style="list-style-type: none"> Write messages in a bottle or secret 'merperson' messages for a friend. Write about how to conserve water. Hide and seek tricky words (animal themed) Label the parts of the body of sea creatures Paint over the crayon with the paint to reveal the message. Feed the Shark phonics game Invite children to develop storylines in their play by decorating large cardboard boxes as submarines. Invite children to go on under the sea adventures together. Write their own "Under the Sea" stories Label a pirate treasure map 	<ul style="list-style-type: none"> Sort and categorise sea creatures based on size, colour, patterns etc. Practise counting skills by counting tentacles, pins points of a starfish Order numbers 0-20 water-themed resources. Explore patterns waves, footprints in sand, seashells Provide a range of shells and compare their sizes, colours and shapes. Treasure chests and coins with numerals Explore number bonds of 10 using pictures of sea creatures. Explore size and capacity, filling and emptying various containers full/half full/empty, big/small. Make predictions. 'Which container holds the most?' 	<ul style="list-style-type: none"> Explore waterproof materials. Explore floating and sinking 'Which items will float and which will not?' Learn about rock pools, fossils, sand and beaches Discuss how to stay safe near water Discuss how we care for fish as pets. Watch David Attenbrough- Blue Planet Find the oceans and continents on a globe/map Encourage the children to find the big bodies of water using a globe/map. Encourage children to explore 'How to make the water flow faster?', 'How can you change the direction of the water flow?' 	<ul style="list-style-type: none"> Design appropriate dress/outfits for different weather conditions Finger painting an underwater scene Junk modelling - sea creatures, pirate ship etc Bubble painting Work collaboratively to create a large scale fish, dolphins, sharks etc. Share a range of paint, crayons, pastels and other creative materials to make their own underwater scenes Make posters for a local wildlife area or supporting conservation of local ponds. Design boats using a range of objects - what are the different water challenges? Can they move the boats without using their hands?



Home Ideas:

- Share stories – retell and act them out e.g. The Crocodile Who Doesn't Like water, The Flying Bath, The River: An Epic Journey To the Sea
- Talk about their recent holiday activities
- Give your children responsibility to help with household chores – spray the window cleaner and clean the windows is a favourite!
- Share a family meal and talk about your day.
- Share story books e.g. Tiddler and talk about what is happening on each page
- Plant seeds such as cress – and watching them grow making sure they have enough water
- Freeze small toys in ice – and work out how to get them out of the ice
- Make a treasure map for pirates
- Talk about their experiences of water including swimming pools, ponds, rivers and the sea

Music	French	Gym & Games	Art & DT
<ul style="list-style-type: none"> • Singing for Assembly and cross-curricular learning • Numeracy • Water • Rhythm • Dynamics • Classical Music - Offenbach - Can Can - for instrumentation and orchestration 	<ul style="list-style-type: none"> • Summer vocabulary • Numbers (songs, chants, flashcards, number hunt around the classroom) • Counting to 15 	<p><u>Gym</u></p> <ul style="list-style-type: none"> • Gymnastics – proficiency awards <p><u>Games</u></p> <ul style="list-style-type: none"> • Sports day Prep • Striking and fielding skills - introduction 	<p><u>Summer 1</u></p> <ul style="list-style-type: none"> • Fruit kebabs • Smoothies • Marbling - to infinity and beyond <p><u>Summer 2</u></p> <ul style="list-style-type: none"> • Weaving - paper and fabric • Texture • Colour and water
Spanish	Drama		
<ul style="list-style-type: none"> • To consolidate their understanding of greetings. • Numbers up to 12. • Introduce some more colours. • To consolidate previous members of the family- introduce new members of the family (cousin, uncle, aunt) • Introducing some more adjectives. • Consolidate parts of the body. 	<ul style="list-style-type: none"> • Real vs. theatre • Discuss live theatre events • Discuss scenery and costumes • Improvisation • Moving statues 		

We hope you find this overview helpful.

Please note: these may be subject to minor changes throughout the term and edits will take place each academic year to ensure they are as accurate as possible.