

At Bassett House School, we incorporate all seven areas of the learning in the Department for Education's Early Years Foundation Stage (EYFS) and endeavour to allow our pupils to go beyond and reach their full potential. We use Montessori methods to encourage the children to make their own choices, build confidence, self-esteem and foster their creativity and independence.

Spring Term - TOPIC X						
Communication & Language	Physical Development (Gross & Fine Motor Skills)	Personal, Social & Emotional Development	Literacy	Mathematics	Understanding the World	Expressive Arts & Design
Home Ideas:						

Music	French	Gym & Games	Art
<ul style="list-style-type: none"> • Singing for fun and cross-curricular learning • Numeracy • Fairy Tales • World music (including Lunar New Year) • Changing sounds • Classical - St Saens - Carnival of the Animals 	<p><u>Transport</u></p> <ul style="list-style-type: none"> • Le bus • La voiture • Le train • Le bateau • Matching modes of transport <p><u>Easter Vocabulary</u></p> <ul style="list-style-type: none"> • Le lapin • Les oeufs • Le chocolat • Les cloches <ul style="list-style-type: none"> • Easter songs • Create Easter cards and write <i>joyeuses Paques</i> inside 	<p><u>Gym</u></p> <p><u>Gymnastics - travelling and balancing</u></p> <ul style="list-style-type: none"> • Balance standing up • Balance lying down • Work with a partner to perform a balance • Mini routines <p><u>Dance - The Circus level 1</u></p> <ul style="list-style-type: none"> • Movement to music - circus theme • Follow the leader • Balance (as if on a tightrope) • Big vs small movements • Perform in unison <p><u>Games</u></p> <p><u>Ball Skills - Foot skills (individual and team)</u></p> <ul style="list-style-type: none"> • Teamwork skills • Throwing and catching • Bouncing a ball • How to pass a ball using feet (inside of foot) • Shooting at a goal 	<p><u>Spring 1</u></p> <ul style="list-style-type: none"> • Kandinsky • Colour • Shape • Modelling with clay/plasticine <p><u>Spring 2</u></p> <ul style="list-style-type: none"> • Art week exhibition preparations



		<ul style="list-style-type: none"> • Foot control • Attacking and defending • Mini games • Cross country practise • Dribbling with a football • Using a racket to hit a ball up and down 	
Spanish	Drama		
<ul style="list-style-type: none"> • To consolidate their understanding of greetings. • Numbers up to 10. • Introduce some more colours. • To consolidate previous members of the family- introduce new members of the family (grandparents) • Introducing some more adjectives. • To talk 'what I like' 'what I don't like' • Parts of the body. 	<ul style="list-style-type: none"> • Imitate physical movement • Mirroring • Create sound stories • Charades • Class statues • Sound effects 		