



At Bassett House School, we incorporate all seven areas of the learning in the Department for Education's Early Years Foundation Stage (EYFS) and endeavour to allow our pupils to go beyond and reach their full potential. We use Montessori methods to encourage the children to make their own choices, build confidence, self-esteem and foster their creativity and independence.

potential. We use Montessori methods to encourage the children to make their own choices, build confidence, self-esteem and foster their creativity and independence.								
Summer Term - Water								
Communication & Language	Physical Development (Gross & Fine Motor Skills)	Personal, Social & Emotional Development	Literacy	Mathematics	Understanding the World	Expressive Arts & Design		
Listen to a range of fiction and non-fiction stories about 'Water' including pirates, mermaids and the ocean. Retell a story using own words and repetition. Describe characters from stories including merpeople, pirates and sea creatures. Discuss the importance of water in our everyday lives and why we need to keep water areas, such as ponds and rivers clean. Build and use vocabulary talking about the topic 'Water'. Begin to use more complex sentences to link ideas e.g. and, because and but. Use a range of tenses e.g. play, played, playing.	 Move like a sea creature to explore different ways of moving e.g. crab walking, dive like a dolphin, swim like a fish, bounce like a jellyfish or thrash like a shark. Create different sea creatures using playdough. Build a pirate ship using different building materials such as Lego and blocks. Practise balancing skills by participating in 'walk the plank' activities. Create a dance to the song 'Under the Sea'. Experiment with a range of different tools to use with water, such as pipettes, spray bottles, funnels and containers of different shapes and sizes. 	Discuss the Rainbow Fish story (behaviour and friendships). How can we care for the sea and animals in it? Listen to water music and talk about how it makes us feel Participate in meditation and yoga. Initiate role play, offering peers to join in. Demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults. Enjoy the responsibility of carrying out small tasks. Demonstrate confidence when talking to other children and when sharing stories about their own lives.	 Listen to and discuss a range of fiction and non-fiction stories about 'Water' including pirates, mermaids and the ocean. Write or draw messages in a bottle. Make 'WANTED' posters for pirates. Show understanding of prepositions such as 'under', 'on top' and 'behind'. Predict the way a story might end. Experiment with writing and representing letters using materials such as watercolour paints and natural materials such as twigs and leaves. Join in with singing songs such as Row Row Row Your Boat. 	 Sort and categorise sea creatures based on size, colour, patterns and ways of moving. Practise counting skills by counting tentacles, pins and points of a starfish. Investigate directional and positional language using Beebots, navigating around a treasure map. Separate groups of fish and begin to recognise that the total is still the same. Use shapes to build a ship. Explore patterns in sand using waves, footprints, seashells and rocks. Fold an origami boat and discuss what shapes are created. 	 Explore waterproof materials. Investigate objects that float and sink using a water tray. Learn about rocks, fossils, coral, sand and beaches. Watch parts of David Attenborough's Blue Planet documentary. Discuss how we care for sea creatures and pets. Learn about how to be safe near water. Discuss the oceans in the world and look at where they are on a world map. 	Design a pirate hat. Create an 'under the sea' scene using recycled materials. Listen to the sound from sea shells. Paint an underwater scene using different techniques such as finger painting and watercolour. Work collaboratively to create a large scale artwork of a sea creature. Listen to 'Water' music and discuss the sounds, speed and feeling. Engage in dramatic role play in the Role Play Area - Pirate ship, aquarium, coral reef. Design and construct a role play area using the play structure and various materials.		



Home Ideas:

- Talk time about stories at home.
- Go on a nature walk and collect interesting natural objects. Give your children responsibility to help with household chores e.g. washing the dishes, cleaning the windows.
- Share story books and talk about what is happening on each page.
- Plant seeds such as cress and watch them grow, making sure they have enough water.
- Freeze small toys in ice and work out how to get them out.
- Paint on the pavement or driveway with water and tools such as brushes. Role play shops using various household items.
- Use playdough to create different sea creatures.

Gym and Games	French	Music	Spanish	Drama
Gym Gymnastics – proficiency awards Games Sports Day prep Basic Ball skills - hand and foot skills recap	 Summer Colours Numbers Counting to 15 	 Singing - cross curricular Numeracy Under the Sea Growth Performance and instruments Basic music vocabulary Classical Music - Rossini - William Tell Overture 	 Consolidate numbers up to 10 Introduce more colours More members of the family (cousins, aunts, uncles) More adjectives Verbs for everyday actions (to sleep, to be, etc.) Consolidate body parts 	 Improvisations Recognise simple dramatic concepts e.g. real vs. theatre Role play scenes

We hope you find this overview helpful.

Please note: these may be subject to minor changes throughout the term and edits will take place each academic year to ensure they are as accurate as possible.