

Autumn Term				
English	Mathematics	History/Geography	Science	PSHE
<p>Class texts - Mrs Frisby and the Rats of Nimh A Christmas Carol</p> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>• Reading independently</li> <li>• Reading aloud in front of an audience</li> <li>• Using expression and intonation based on the punctuation</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>• Formal letter</li> <li>• Recount using a storyboard</li> <li>• Poetry</li> </ul> <p><u>Grammar &amp; Punctuation</u></p> <ul style="list-style-type: none"> <li>• Synonyms and antonyms</li> <li>• First vs third person</li> <li>• Figurative language (alliteration, personification, idioms, similes, metaphors, oxymoron, hyperbole, imagery)</li> </ul> <p><u>Handwriting</u></p> <ul style="list-style-type: none"> <li>• Hand writing with ink pens</li> <li>• Using neat cursive handwriting</li> <li>• Letters correct size</li> <li>• Writing on the lines</li> </ul> <p><u>Speaking &amp; Listening</u></p> <ul style="list-style-type: none"> <li>• Summarising key events</li> <li>• Speaking in front of an audience</li> <li>• Listening to those around us</li> <li>• Acting/Performing</li> <li>• Taking turns in conversations</li> <li>• Debate - listening to opinions of others</li> </ul> <p>EXAMINATION PRACTICE PAPERS FOR 11+</p>	<p><u>RECAP:</u></p> <p>Number and place value Addition and subtraction Multiplication and division Geometry Measurement Statistics</p> <p><u>Fractions</u></p> <ul style="list-style-type: none"> <li>• Multiplying and dividing fractions (including mixed numbers)</li> <li>• Mixed numbers to improper fractions</li> <li>• Fractions of an amount</li> </ul> <p><u>Ratio &amp; Proportion</u></p> <ul style="list-style-type: none"> <li>• Ratios and fractions</li> <li>• Calculating ratio</li> <li>• Using and calculating scale factors</li> <li>• Ratio and proportion problems</li> </ul> <p><u>Algebra</u></p> <ul style="list-style-type: none"> <li>• Finding a rule</li> <li>• Forming expressions</li> <li>• Finding pairs of values</li> <li>• One step equations</li> </ul> <p>EXAMINATION PRACTICE PAPERS FOR 11+</p>	<p><u>History</u></p> <ul style="list-style-type: none"> <li>• Understand the reasons for The Battle of Hastings</li> <li>• How did the battle progress?</li> <li>• What were the consequences of The Battle?</li> <li>• Learn why the Normans built castles across The UK</li> <li>• Understand the relevance of The Domesday Book linking to the modern day</li> <li>• Understand the principles of the feudal system in Medieval Britain</li> </ul> <p><u>Geography</u></p> <ul style="list-style-type: none"> <li>• Understand the political structure of The UK</li> <li>• Understand the difference between The UK and Great Britain</li> <li>• Understand the difference between The UK and The British Isles</li> <li>• Identify the difference between a country and a county</li> <li>• Learn where counties in England are located and label these on a map</li> <li>• Recognise county towns in England</li> </ul>	<ul style="list-style-type: none"> <li>• Identifying the major organs in the human body</li> <li>• Understand the function of the heart in the human body</li> <li>• Understand the role of the circulatory system</li> <li>• Identify the different components of blood</li> <li>• Identify and compare blood vessels</li> <li>• Investigate how the body transports water and nutrients</li> <li>• Investigate what affects heart rate</li> <li>• Identify the impact of drugs and alcohol on the body</li> <li>• Identify parts of the heart in a lamb's heart dissection</li> </ul>	<ul style="list-style-type: none"> <li>• Valuing diversity</li> <li>• Challenging stereotypes</li> <li>• Protected characteristics</li> <li>• Black History month</li> <li>• Evaluating media sources</li> <li>• Sharing things online</li> <li>• Safer Internet Day</li> <li>• Remembrance Day</li> <li>• Influences and attitudes to money</li> <li>• Anti-bullying week</li> <li>• Careers</li> <li>• Money and financial risks</li> <li>• Christmas</li> </ul>
Home Ideas:				
<ul style="list-style-type: none"> <li>• Regular past paper revision</li> <li>• Interview practice with unfamiliar family friends (to get the children used to speaking in front of a 'stranger')</li> <li>• <a href="#">Atom Learning</a></li> <li>• Reading widely</li> </ul>	<ul style="list-style-type: none"> <li>• Regular past paper revision</li> <li>• Quick Fire mental maths questions</li> <li>• <a href="#">Atom Learning</a></li> <li>• <a href="#">Mangahigh</a> - online maths platform</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss relevant political topics</li> <li>• Discuss relevant historical topics <ul style="list-style-type: none"> <li>◦ The Domesday Book and the modern day Census</li> </ul> </li> <li>• Visit National Trust castles</li> <li>• Create a map of the UK labelling the counties</li> <li>• Test knowledge of geography facts using <a href="#">Ducksters</a></li> </ul>	<ul style="list-style-type: none"> <li>• If you have an electricity metre at home, encourage the children to monitor the usage</li> <li>• Draw a diagram of the heart and label the key features</li> <li>• Measure resting heart rate and compare to active heart rate</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss news articles and decide how we know what fake news is</li> <li>• Discuss how to keep money safe</li> <li>• Visit The Imperial War Museum/The Cenotaph and discuss Remembrance Day.</li> </ul>

## Form 6: Curriculum Overview

Art & DT	French	Spanish	Drama	PE & Games
<p><u>Autumn 1</u></p> <ul style="list-style-type: none"> <li>Fashion designer/fashion show</li> <li>Romeo &amp; Juliet</li> </ul> <p><u>Autumn 2</u></p> <ul style="list-style-type: none"> <li>Oil pastel portraits</li> <li>Amedeo Modigliani</li> <li>William Morris - printing</li> </ul>	<ul style="list-style-type: none"> <li>Greetings</li> <li>Telling the time- O'clock, half past, quarter past, quarter to</li> <li>Ask and answer questions about time in French</li> <li>Daily routine vocabulary-identify reflexive verbs</li> <li>Writing your daily routine</li> <li>Culture- wrench black History month</li> <li><a href="#">Linguascope</a></li> </ul>	<ul style="list-style-type: none"> <li>Introductions and greetings</li> <li>Verbs - to be (ser/estar) and to have (tener)</li> <li>Definite-Indefinite Articles. (el-la, los-las, un-una, unos-unas)</li> <li>Adjectives</li> <li>My family</li> <li>Recap numbers to 20</li> <li>How to say how old I am</li> </ul>	<ul style="list-style-type: none"> <li>Abstract movements</li> <li>Analyse and imitate physical movement</li> <li>Expressive movement</li> <li>Designing pantomime stories</li> <li>Improvisation</li> <li>Imitation</li> <li>Role play</li> <li>Metaphors</li> </ul>	<p><u>PE</u></p> <p><u>Gymnastics - Routines and sequences development</u></p> <p><u>Fitness - Fitness testing</u></p> <ul style="list-style-type: none"> <li>What is fitness?</li> <li>Designing circuits</li> <li>Stretching</li> <li>The Bleep Test</li> <li>Cartwheels</li> <li>Cartwheels off a bench</li> <li>Rolls, headstands, handstands, balances</li> <li>Peer assessment</li> <li>Arab springs</li> <li>Mounts and dismounts</li> <li>Using a springboard</li> <li>Sequences and routines</li> </ul> <p><u>Games</u></p> <p><u>Football - Tactics, attacking, defending and skill development</u></p> <ul style="list-style-type: none"> <li>Attack vs defence</li> <li>Dribbling</li> <li>Drag back, Inside hook, Outside hook, Cruyff turns</li> <li>Warm up and cool down</li> <li>Passing tactics</li> </ul> <p><u>Netball - Tactics and skill development</u></p> <ul style="list-style-type: none"> <li>Sprinting drills</li> <li>Attack vs defence</li> <li>Competitive matches</li> <li>Passing</li> <li>Warm up and cool down</li> <li>Aiming and shooting techniques</li> </ul>
Music	Computing	Religious Education	Latin	
<ul style="list-style-type: none"> <li>Singing for Harvest, Carol Service, Portobello Road and Westminster Abbey</li> <li>Composition - individual and group</li> <li>Song/lyric writing</li> <li>'Garage Band'</li> <li>Classical Music</li> <li>1812 Overture and Swan Lake - Tchaikovsky</li> <li>Handbells</li> </ul>	<ul style="list-style-type: none"> <li>Typing skills</li> <li>Designing Bluebot Mats</li> <li>Google Forms - creating, analysing data</li> <li>Google Docs - letter writing</li> <li>Online Safety - Real or Fake?</li> <li>Think before you share</li> </ul>	<p><u>Overview of Five main religions</u></p> <ul style="list-style-type: none"> <li>Similarities and differences</li> </ul> <p><u>Living right</u></p> <ul style="list-style-type: none"> <li>The moral maze in the context of the five main religions.</li> </ul> <p><u>Growing up</u></p> <ul style="list-style-type: none"> <li>What happens when we die in the context of the five main religions.</li> </ul>	<p><u>Autumn 1</u></p> <ul style="list-style-type: none"> <li>A soldier's life</li> <li>Life in the Roman army</li> <li>Grammar: Prepositions</li> <li>Myth: Procrustes and the terrible bed</li> </ul> <p><u>Autumn 2</u></p> <ul style="list-style-type: none"> <li>How beautiful!</li> <li>Jewellery, clothes and cosmetics</li> <li>Grammar: Conjunctions</li> <li>Myth: Midas and the golden touch</li> </ul>	