



Autumn Term				
English	Mathematics	History/Geography	Science	PSHE
<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Fairy Tales &amp; story planning</li> <li>Descriptive writing (character &amp; settings)</li> <li>Diary entry (linked to Great Fire of London History topic)</li> <li>Dictionary skills</li> <li>Past tense</li> </ul> <p><b>Grammar &amp; Punctuation</b></p> <ul style="list-style-type: none"> <li>Word classes (adjectives, nouns, verbs)</li> <li>Using capital letters and full stops</li> <li>Using capital letters for proper nouns</li> <li>Adverbs &amp; plurals</li> </ul> <p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>Plural endings</li> <li>Using a dictionary</li> </ul> <p><b>Comprehension</b></p> <ul style="list-style-type: none"> <li>Retrieval</li> <li>Understanding of new vocabulary</li> </ul> <p><b>Handwriting</b></p> <ul style="list-style-type: none"> <li>Posture</li> <li>Letter size</li> <li>Formation</li> <li>Cursive and joined script</li> </ul> <p><b>Speaking &amp; Listening</b></p> <ul style="list-style-type: none"> <li>Following instructions</li> <li>Listening to others</li> <li>Taking turns in conversations</li> <li>Performance</li> <li>Oracy skills</li> </ul>	<p><b>Autumn 1</b> <u>Place Value</u></p> <ul style="list-style-type: none"> <li>Number bonds to 10 and 20</li> <li>Counting objects to 100</li> <li>Read and write numbers to 100</li> <li>Counting forwards and backwards</li> <li>Comparing numbers using &lt;, &gt;, = symbols</li> <li>Ordering numbers in ascending and descending order</li> <li>Identify the value of digits up to 100</li> </ul> <p><b>Addition &amp; Subtraction</b></p> <ul style="list-style-type: none"> <li>Understand that addition calculations are commutative</li> <li>Learn key vocabulary associated with addition and subtraction</li> <li>Use a number line to count backwards and forwards from a given number</li> <li>Use the column method for addition and subtraction</li> <li>Solving word problems using addition and subtraction skills</li> <li>Understand that 'inverse' means opposite</li> </ul> <p><b>Autumn 2</b> <u>Time</u></p> <ul style="list-style-type: none"> <li>Know the months of the year</li> <li>Understand that there are 365 days in one year; 52 weeks in a year; 7 days in a week</li> <li>Know that there are 60 minutes in one hour; 60 seconds in one minute</li> <li>To be able to tell the time to the hour, half hour, quarter past and quarter to</li> <li>To read and write the time on a clock</li> </ul> <p><b>Money</b></p> <ul style="list-style-type: none"> <li>To recognise British coins and notes and their value</li> <li>To know that there are 100p in £1</li> <li>To understand how to calculate change</li> <li>To solve addition and subtraction word problems involving money</li> </ul>	<p><b>History - Autumn 1</b></p> <ul style="list-style-type: none"> <li>What do you already know about The Great Fire of London?</li> <li>To understand what happened during The Great Fire of London</li> <li>To explain why the fire spread so quickly</li> <li>To understand how the fire was put out</li> <li>To debate who was responsible for the Great Fire of London</li> <li>To understand the significance of Samuel Pepys</li> <li>To explain how people tried to escape London during the fire</li> <li>*Trip to Museum of London*</li> <li>To understand how life today is safer with fire</li> </ul> <p><b>Geography - Autumn 2</b></p> <ul style="list-style-type: none"> <li>To know the world is made of 7 continents and 5 major oceans</li> <li>Learn to name and identify the 7 continents</li> <li>Learn and name the 5 major oceans</li> <li>To understand that different continents have different climates</li> <li>To order the oceans from smallest to biggest</li> <li>To order the continents from smallest to largest</li> <li>To understand key landmarks in Europe</li> <li>To create a fact file about Asia</li> <li>To research facts about Africa</li> <li>Learn about the animals and landscape of Antarctica</li> </ul>	<p><b>Autumn 1</b></p> <ul style="list-style-type: none"> <li>Describe the needs of animals for survival</li> <li>Describe the needs of humans for survival</li> <li>Explore the importance of eating the right foods</li> <li>Describe what a healthy, balanced diet looks like</li> <li>Investigate the impact of exercise on our bodies</li> <li>Investigate the importance of hygiene</li> </ul> <p><b>Autumn 2</b></p> <ul style="list-style-type: none"> <li>Learn how to order the stages of the human life cycle</li> <li>Describe the stages of the life cycle from adulthood to old age</li> <li>Learn how to match offspring to their parent</li> <li>Explore the lifecycle of a chicken</li> <li>Describe the life cycle of a frog</li> <li>Explore the life cycle of a frog</li> </ul>	<p><b>Autumn 1</b></p> <ul style="list-style-type: none"> <li>BHS values (courage, commitment, compassion)</li> <li>Belonging to a group</li> <li>Roles &amp; responsibilities</li> <li>Similarities and differences in the community</li> <li>Black History Month</li> <li>The internet in everyday life</li> </ul> <p><b>Autumn 2</b></p> <ul style="list-style-type: none"> <li>Online content and information</li> <li>Remembrance Day</li> <li>Anti-bullying week</li> <li>What is money?</li> <li>St. Andrew's Day</li> <li>Our needs vs wants</li> <li>Christmas</li> </ul>
Home Ideas:				
<ul style="list-style-type: none"> <li><a href="#">Rocket Phonics</a> (login details found in message books)</li> <li><a href="#">TopMarks</a> Games</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Mangahigh</a> - online maths platform (login details found on Google Classroom)</li> <li>Visit a local shop and ask the children to calculate how much they have spent and how much change they should receive</li> <li>Encourage children to tell you the time</li> </ul>	<p><b>History</b></p> <ul style="list-style-type: none"> <li>Visit Monument and Pudding Lane</li> <li>Create a model house from 1666 and set it alight to show how quickly it can catch fire</li> <li>Encourage the children to keep their own diary</li> </ul> <p><b>Geography</b></p> <ul style="list-style-type: none"> <li>Visit some of the famous landmarks in London (or anywhere on your travels)</li> <li>Children could create their own world map and label the continents and oceans</li> </ul>	<ul style="list-style-type: none"> <li>Use a paper plate to design a healthy, balanced meal</li> <li>Encourage children to identify different food groups at meal times</li> <li>Can children feel their pulse and measure it?</li> </ul>	<ul style="list-style-type: none"> <li>Discuss rules for keeping safe online at home</li> <li>If out shopping question whether what your child would like is a need or a want</li> <li>Visit The Imperial War Museum or watch The Cenotaph to discuss remembrance day</li> </ul>



& Art DT	French	Spanish	Drama	& Games PE
<p><u>Autumn 1</u></p> <ul style="list-style-type: none"> <li>• Sewing</li> <li>• Harvest</li> <li>• Changing seasons</li> </ul> <p><u>Autumn 2</u></p> <ul style="list-style-type: none"> <li>• Joan Miro</li> <li>• Painting</li> <li>• Sculpture</li> <li>• Clay</li> <li>• 'Magic Miro Animals' (book)</li> </ul>	<ul style="list-style-type: none"> <li>• Greetings (Bonjour/Salut/Au Revoir)</li> <li>• Introductions</li> <li>• Ages</li> <li>• Recap numbers to 20</li> <li>• French alphabet (through song)</li> <li>• Colours (practise spelling)</li> <li>• <a href="#">Lingvascope</a></li> <li>• Spelling your name</li> </ul>	<ul style="list-style-type: none"> <li>• Greetings and introductions</li> <li>• Seasons</li> <li>• Months of the year</li> <li>• Parts of the body</li> <li>• My family</li> <li>• Numbers to 10</li> <li>• Food and drinks</li> </ul>	<ul style="list-style-type: none"> <li>• Repeat rhythms and rhymes</li> <li>• Create original dialogue</li> <li>• Improvisation</li> <li>• Group storytelling</li> <li>• Group playwriting</li> <li>• Charades</li> <li>• Role play</li> <li>• Watch and discuss a school production</li> <li>• Miming</li> </ul> <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> <li>• On stage</li> <li>• Off stage</li> <li>• Downstage</li> <li>• Upstage</li> </ul>	<p>PE</p> <p><u>Gymnastics - Rolling and progressed balances</u></p> <ul style="list-style-type: none"> <li>•</li> </ul> <p>Games</p> <p><u>Football - Base skills (passing, dribbling, turning, shooting, small-sided games)</u></p> <ul style="list-style-type: none"> <li>• Moving a ball around the body</li> <li>• Catching from a height</li> <li>• Dribbling</li> <li>• Attack vs Defence</li> <li>• Mini games</li> <li>• 2 v 1</li> <li>• Passing on the move</li> </ul> <p><u>Netball - Base skills (passing, marking, defending, attacking, small-sided games)</u></p> <ul style="list-style-type: none"> <li>• Chest pass</li> <li>• Bounce pass</li> <li>• Overhead pass</li> <li>• Shoulder pass</li> <li>• Shooting skills</li> <li>• Mini games</li> <li>• Teamwork skills</li> </ul>
<p>Music</p>	<p>Computing</p>	<p>Religious Education</p>		
<ul style="list-style-type: none"> <li>• Singing</li> <li>• Harvest Festival</li> <li>• Christmas Carol Service</li> <li>• Rhythmic skills</li> <li>• Notation</li> <li>• World Music</li> <li>• Culture and events: Guy Fawkes, Diwali, Remembrance, Hanukkah, Ramadan</li> <li>• Classical Music - The William Tell Overture (Rossini)</li> <li>• Rhythm with crotchets and quavers</li> <li>• Melodic sequences</li> <li>• Composing and performing rhythms</li> <li>• Introduce minims and semibreves</li> <li>• Note and rest values</li> </ul>	<p><u>Google</u></p> <ul style="list-style-type: none"> <li>• Google Slides –Inserting images and text</li> <li>• Saving and Opening a file</li> <li>• Google Classroom- handing in work</li> <li>• Copy and Paste</li> </ul> <p><u>Algorithms and Debugging</u></p> <ul style="list-style-type: none"> <li>• Coding (Scratch Jr)</li> </ul> <p><u>IT Skills</u></p> <ul style="list-style-type: none"> <li>• Typing</li> <li>• Logging in and out</li> </ul> <ul style="list-style-type: none"> <li>• Online Safety</li> </ul>	<p><u>Celebrations &amp; Festivals</u></p> <ul style="list-style-type: none"> <li>• Diwali</li> <li>• Ramadan/Eid</li> <li>• Harvest</li> <li>• Yom Kippur</li> <li>• Rosh Hashanah</li> <li>• Christmas</li> </ul> <ul style="list-style-type: none"> <li>• Identifying similarities and differences</li> <li>• Personal celebrations</li> <li>• Celebrating births</li> </ul> <ul style="list-style-type: none"> <li>• Celebration clothing</li> <li>• Story of Rama and Sita (recap Form 1)</li> </ul> <p><u>Remembrance Day</u></p> <ul style="list-style-type: none"> <li>• Understanding what the poppies represent</li> <li>• 'In Flanders Fields'</li> </ul> <p><u>Sikhism</u></p> <ul style="list-style-type: none"> <li>• What is Sikhism?</li> <li>• Vaisakhi</li> </ul>		